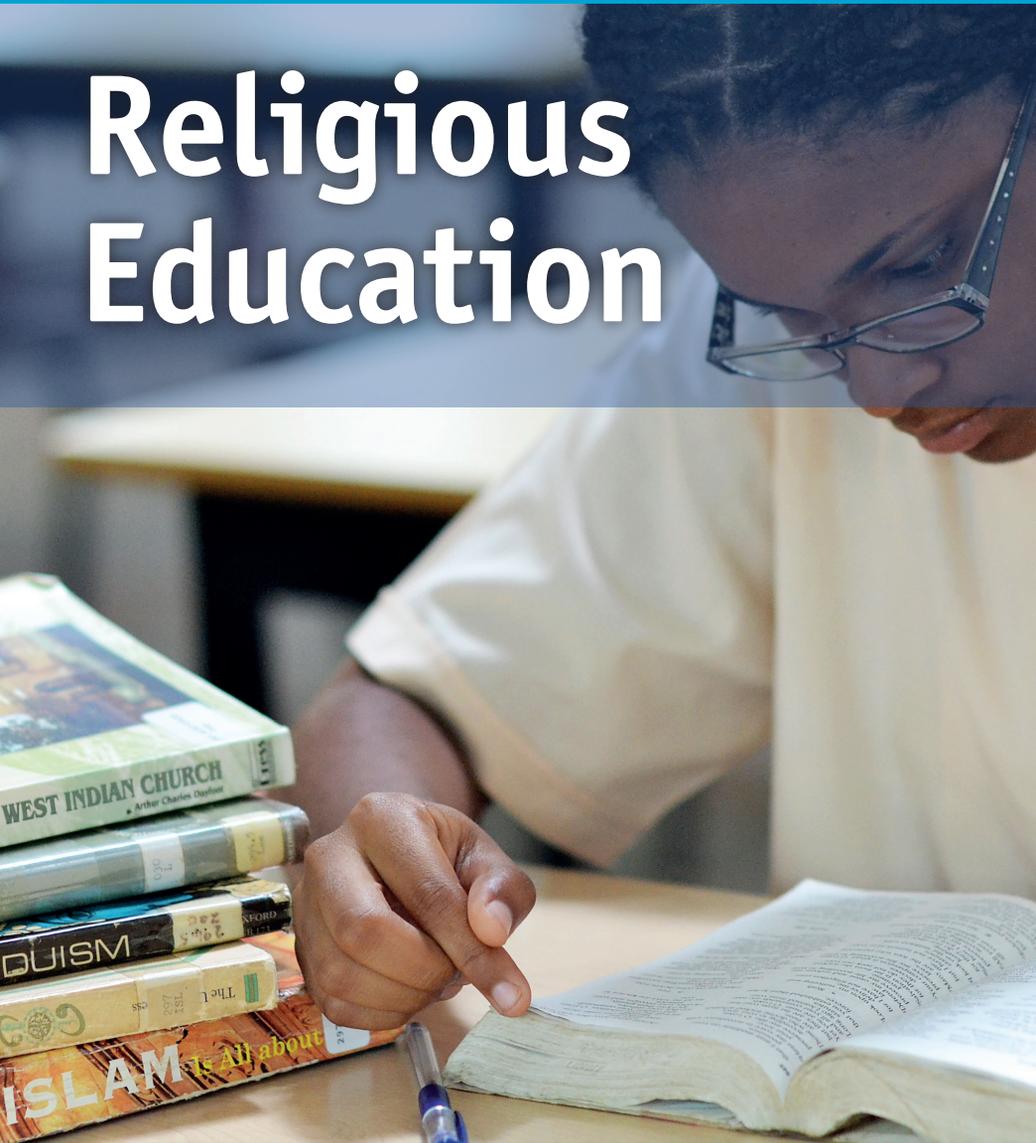




CARIBBEAN EXAMINATIONS COUNCIL

Religious Education



CSEC[®] PAST PAPERS

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CSEC® Religious Education Past Papers

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TEST CODE **01241020**

FORM TP 2005134

MAY/JUNE 2005

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

RELIGIOUS EDUCATION

Paper 02 – General Proficiency

OPTION A – Christianity

2 hours

30 MAY 2005 (a.m.)

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GENERAL DIRECTIONS

This paper consists of FIVE questions:

Question 1 (Compulsory)	—	Unit I: Human Life Issues AND Unit V: The Bible
Question 2	—	Unit II: Concept of Sin
Question 3	—	Unit III: God
Question 4	—	Unit IV: Salvation
Question 5	—	Unit VI: Reign of God

You MUST answer THREE questions: Question 1, which is compulsory, and any TWO other questions.

Where passages from the Bible are used, TWO versions are given – the Revised Standard Version (R.S.V.) and the New English Bible (N.E.B.). You may refer to that version with which you are more familiar.

HUMAN LIFE ISSUES AND THE BIBLE

1. Read either version of the passage below, then answer the questions that follow.

For nation will rise against nation, and kingdom against kingdom; there will be earthquakes in various places, there will be famines; this is but the beginning of the birth pangs.

Mark 13: 8 (R.S.V.)

For nation will make war upon nation, kingdom upon kingdom; there will be earthquakes in many places; there will be famines. With these things the birth pangs of the new age begin.

Mark 13: 8 (N.E.B.)

- (a) (i) Identify THREE things mentioned in the passage that Jesus referred to as signs of the approach of the end of history. (3 marks)
- (ii) Give TWO examples of other events, apart from those mentioned in the passage, that are likely to happen before the end comes. (4 marks)
- (iii) What did Jesus say to his listeners, elsewhere in the same chapter as the passage above, about knowing when the end would come? (2 marks)

- (b) (i) Do you agree or disagree that God is acting fairly by requiring humans to behave responsibly in relation to each other and to the physical environment? Give THREE reasons to support your answer. (9 marks)
- (ii) Explain how persons who encourage or play a leading part in EACH of the following activities go against God's love for human beings and God's purpose in making human beings in His own image:
- a) Child abuse
- b) War (12 marks)
- (c) Your friend tells you in confidence that he/she has been offered a large sum of money to carry drugs in his/her body to a dealer overseas.
- Based on your knowledge of biblical teachings, what advice would you give to your friend? (10 marks)

Total 40 marks

CONCEPT OF SIN

2. Read the passage below, then answer the questions that follow.

"These days nobody wants to talk about sin! The appointment of an openly homosexual man to the office of bishop is wrong! How can any church preach about the need to be saved from sin and allow such an action? No one wants to speak about sins any more! Instead we find all sorts of fanciful names for them. We seem to be afraid of being called judgmental. But sin is sin! It will not lose its nature by becoming fashionable."

An unhappy church member

- (a) (i) State TWO biblical references to sin. (4 marks)
- (ii) Identify TWO passages or instances in the Bible that refer to the consequences of sin for quality of life. (4 marks)
- (b) (i) Explain how a person's sin can affect the person who commits the sin as well as other persons. (6 marks)
- (ii) Based on your knowledge of the Bible, explain why it is important NOT to give up on those who commit certain types of sin. (6 marks)
- (c) Some of your friends are going to have an end-of-year party where drugs and condoms will be available. They tell you, "This is what happens at parties." Using suitable biblical references, say why you will or will not go to the party. (10 marks)

Total 30 marks

GO ON TO THE NEXT PAGE

GOD

3. Read either version of the passage below, then answer the questions that follow.

When I look at thy heavens, the work of thy fingers, the moon and the stars which thou hast established; what is man that thou art mindful of him, and the son of man that thou dost care for him? Yet thou hast made him a little less than God, and dost crown him with glory and honour.
Psalm 8: 3 - 5 (R.S.V.)

When I look up at thy heavens, the work of thy fingers, the moon and the stars set in place by thee, what is man that thou shouldst remember him, mortal man that thou shouldst care for him? Yet thou has made him little less than a god crowning him with glory and honour.
Psalm 8: 3 - 5 (N.E.B.)

- (a) (i) Based on the information in the passage above, list **FOUR** of God's creations.
(4 marks)
- (ii) Based on the information in the passage above, state **TWO** ways by which God relates to human beings.
(4 marks)
- (b) Explain **THREE** ways in which God makes Himself known to humans.
(12 marks)
- (c) Your good friend has stopped praying because he/she has not been cured of an ailment even after seeking God's help through prayer. Based on the teachings of the Bible, what do you say to your friend?
(10 marks)

Total 30 marks

SALVATION

4. Read either version of the passage below, then answer the questions that follow.

But whatever gain I had, I counted as loss for the sake of Christ. Indeed I count everything as loss because of the surpassing worth of knowing Christ Jesus my Lord. For his sake I have suffered the loss of all things, and count them as refuse, in order that I may gain Christ and be found in him, not having a righteousness of my own, based on law, but that which is through faith in Christ, the righteousness from God that depends on faith.

Philippians 3: 7 - 9 (R.S.V.)

But all such assets I have written off because of Christ. I would say more: I count everything sheer loss, because all is far outweighed by the gain of knowing Christ Jesus my Lord, for whose sake I did in fact lose everything. I count it so much garbage, for the sake of knowing Christ and finding myself incorporate in him, with no righteousness of my own, no legal rectitude, but the righteousness which comes from faith in Christ, given by God in response to faith.

Philippians 3: 7 - 9 (N.E.B.)

- (a) (i) From the passage above, identify TWO results that come from knowing Christ. (4 marks)
- (ii) Give TWO instances in the Bible, other than the passage above, which illustrate the results of having faith in Christ. (4 marks)
- (b) (i) Explain what it means today for an individual to 'gain Christ'. (6 marks)
- (ii) Explain the relevance of 'gaining Christ' for the wider society, according to the teachings of the Bible. (6 marks)
- (c) Some friends of yours have told you that they have volunteered to help the poor in order to be saved. They say that repentance and faith are not important for salvation. How do you respond to your friends? Support your answer with appropriate biblical references. (10 marks)

Total 30 marks

GO ON TO THE NEXT PAGE

REIGN OF GOD

5. Read either version of the passage below, then answer the questions that follow.

He has showed you, O man, what is good; and what does the Lord require of you but to do justice, and to love kindness and to walk humbly with your God?

Micah 6: 8 (R.S.V.)

God has told you what is good; and what is it that the Lord asks of you? Only to act justly, to love loyalty, and walk wisely before your God.

Micah 6: 8 (N.E.B.)

- (a) (i) Give TWO examples of moral living indicated in the passage above. (4 marks)
- (ii) Identify TWO other passages or instances in the Bible where love for God is expressed in appropriate moral living rather than in the observance of tradition or acts of worship. (4 marks)
- (b) Relate ONE incident or story in the Gospels in which Jesus taught that God does not love persons any less because they are sinners. (12 marks)
- (c) Jesus told the apostles that they should go out into the world and make disciples of all nations. In the light of this command, what would you say to a Christian who argues that Christians should not associate with non-Christians or learn anything about other religions? (10 marks)

Total 30 marks

END OF TEST

TEST CODE **01241020**

FORM TP 2006133

MAY/JUNE 2006

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

RELIGIOUS EDUCATION

Paper 02 – General Proficiency

OPTION A – Christianity

2 hours

05 JUNE 2006 (a.m.)

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GENERAL DIRECTIONS

This paper consists of FIVE questions:

Question 1 (Compulsory)	—	Unit I: Human Life Issues and Unit V: The Bible
Question 2	—	Unit II: Concept of Sin
Question 3	—	Unit III: God
Question 4	—	Unit IV: Salvation
Question 5	—	Unit VI: Reign of God

You MUST answer THREE questions: Question 1, which is compulsory, and any TWO other questions.

Where passages from the Bible are used, TWO versions are given – the Revised Standard Version (R.S.V.) and the New English Bible (N.E.B.). You may refer to the version with which you are more familiar.

HUMAN LIFE ISSUES AND THE BIBLE

1. Read either version of the passage below, and then answer the questions that follow.

“Likewise you husbands, live considerately with your wives, bestowing honor on the woman as the weaker sex, since you are joint heirs of the grace of life, in order that your prayers may not be hindered.”

1 Peter 3: 7 (R.S.V.)

“In the same way, you husbands must conduct your married life with understanding: pay honour to the woman’s body, not only because it is weaker, but also because you share together in the grace of God which gives you life. Then your prayers will not be hindered.”

1 Peter 3: 7 (N.E.B.)

- (a) (i) List TWO terms used in the passage to describe women. (2 marks)
- (ii) According to the passage, how should husbands treat their wives? (1 mark)
- (iii) Identify THREE other instances in the Bible where specific instructions for marriage life are given. (6 marks)
- (b) (i) Explain the meaning of the passage to a friend who wants to understand the Christian teaching on the relationship between husband and wife. (12 marks)
- (ii) Show how some persons may misuse what is stated in the passage to support abuse in relationships between husbands and wives. (9 marks)

GO ON TO THE NEXT PAGE

- (c) A friend of yours says:

“The woman is mine! I put a ring on her finger, I pay the bills, and so I can do whatever I want with her! Giving her a little slap every now and then is just to keep her in line, you know, to let her know who is boss.”

Using your knowledge of biblical teachings, write a detailed response to the statement above. **(10 marks)**

Total 40 marks

CONCEPT OF SIN

2. (a) Identify ONE passage or occasion in the Bible where EACH of the following took place:

(i) A person blamed another for his or her failure to do God's will. **(2 marks)**

(ii) A person was punished for ignoring the needs of a poor person. **(2 marks)**

(iii) People were unable to understand each other because they became too conceited about their achievements and compared themselves with God. **(2 marks)**

(iv) A person was punished for failure to carry out personal responsibility. **(2 marks)**

- (b) By referring to specific instances in the Bible, show what the scriptures teach about EACH of the following:

(i) Sinful actions lead to bad relationships with God, family and society. **(6 marks)**

(ii) It is sinful to take advantage of someone when that person is ignorant of what is happening to him or her or is in great need. **(6 marks)**

- (c) Some of your classmates believe that hurricanes and other natural disasters occur because God wishes to punish the people for their wickedness. Others believe that these come about because people abuse the environment.

Which of these positions do you support? Justify your answer with reference to the Bible. **(10 marks)**

Total 30 marks

GO ON TO THE NEXT PAGE

GOD

3. Read the following prayer of a young girl whose mother is HIV positive, and then answer the questions that follow.

Papa God,

You alone made the world. You are a loving and strong God and you can do all things. Please don't let my mother die of AIDS. Please, Papa God.

- (a) (i) Identify TWO qualities of God mentioned in the prayer above. (4 marks)
- (ii) Identify TWO passages or instances in the Bible which describe God as Creator. (2 marks)
- (iii) Identify TWO passages or instances in the Bible which describe God as Sovereign Ruler. (2 marks)
- (b) (i) Explain what the prayer above reveals about the qualities of God. (8 marks)
- (ii) Outline TWO ways in which some persons in today's world are challenging the view that God is the Almighty Creator. (4 marks)
- (c) Your friend says that he cannot say "Our Father" in the Lord's Prayer. He feels that God should not be called "Father". This is because of the cruel behaviour of his biological father.

Based on your knowledge of biblical teachings, what advice would you give your friend? (10 marks)

Total 30 marks

GO ON TO THE NEXT PAGE

SALVATION

4. Read either version of the passage below, and then answer the questions that follow.

“In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God; all things were made through him, and without him was not anything made that was made. In him was life and the life was the light of men. The light shines in the darkness, and the darkness has not overcome it.”

John 1: 1 – 5 (R.S.V.)

“When all things began, the Word already was. The Word dwelt with God, and what God was, the Word was. The Word, then, was with God at the beginning, and through him all things came to be; no single thing was created without him. All that came to be was alive with his life, and that life was the light of men. The light shines on in the dark, and the darkness has never mastered it.”

John 1: 1 – 5 (N.E.B.)

- (a) Identify FOUR things said about Christ, who is referred to as “the Word” in the passage above. (8 marks)
- (b) (i) Explain what is meant by the passage in the Bible that says that there is no greater love than someone laying down his or her life for another person. (8 marks)
- (ii) Explain what the Bible says about the love of God for the world as this love is expressed in Christ. (4 marks)
- (c) A classmate tells you that she cannot see how she can live up to what God expects of someone who wants to be in a good relationship with Him.

Based on what you know from the Bible about the process of salvation, how would you respond to her? (10 marks)

Total 30 marks

REIGN OF GOD

5. Read either version of the passage below, and then answer the questions that follow.

“You have seen what I did to the Egyptians, and how I bore you on eagles’ wings and brought you to myself. Now therefore, if you will obey my voice and keep my covenant, you shall be my own possession among all peoples; for all the earth is mine, and you shall be to me a kingdom of priests and a holy nation. These are the words which you shall speak to the children of Israel.”

Exodus 19: 4 – 6 (R.S.V.)

“You have seen with your own eyes what I did to Egypt, and how I have carried you on eagles’ wings and brought you here to me. If only you will now listen to me and keep my covenant, then out of all peoples you shall become my special possession; for the whole earth is mine. You shall be my kingdom of priests, my holy nation. These are the words you shall speak to the Israelites.”

Exodus 19: 4 – 6 (N.E.B.)

- (a) (i) According to the passage, what TWO conditions does God ask His people to fulfil in order to justify His choice of them as His special people? (4 marks)
- (ii) State the TWO terms used in the passage to describe what God’s people will become if they fulfil these conditions. (4 marks)
- (b) Explain the following terms as used in the passage above:
- (i) “own possession” / “special possession” (4 marks)
- (ii) “kingdom of priests” (4 marks)
- (iii) “covenant” (4 marks)
- (c) Like Israel, the Church claims to be God’s chosen people in the world. Some people believe, however, that the Church has not done enough in dealing with poverty, crime and violence in today’s world.

Based on your knowledge of what the Bible says about the work of the Church, present an argument EITHER for OR against this view. (10 marks)

Total 30 marks

END OF TEST

TEST CODE **01241020**

FORM TP 2007126

MAY/JUNE 2007

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

RELIGIOUS EDUCATION

Paper 02 – General Proficiency

OPTION A – Christianity

2 hours

07 JUNE 2007 (a.m.)

INSTRUCTIONS TO CANDIDATES

This paper consists of **FOUR** questions:

Question 1 – Human Life Issues	(36 marks)
Question 2 – The Bible	(32 marks)
Question 3 – God	(32 marks)
Question 4 – Sin and Salvation	(32 marks)

**You must answer Question 1 and any other TWO questions.
Read the questions carefully before writing your answers.**

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You **MUST** answer **THREE** questions.

Answer Question 1 (the compulsory question) and any **TWO** other questions.

Where passages from the Bible are used, **TWO** versions are given – the Revised Standard Version (R.S.V.) and the New International Version (N.I.V.). You may refer to the version with which you are more familiar.

You should spend approximately **40 minutes** on Question 1 and **35 minutes EACH** on the other **TWO** questions you choose.

HUMAN LIFE ISSUES

1. (a) (i) Identify **ONE** Bible passage that supports **EACH** of the following statements:
- (a) We are created in the image of God.
 - (b) We are part of God's family.
 - (c) God is the source of life. (6 marks)
- (ii) Relate **TWO** instances in the Bible which show that God has given human beings free will. (4 marks)



**If it affects you, it affects me
We are all HIV+**

- (b) (i) Show how an understanding that we are all one human family confirms the statement above that "we are all HIV+". (8 marks)
- (ii) Explain why instances of discrimination negatively affect us all as humans. (8 marks)

- (c) "What persons do in the privacy of the home is their personal business. It is of no concern to anyone else. No one has the right, under any condition, to interfere with what persons do in the privacy of their home."

With reference to any TWO of the following:

- (i) child abuse
- (ii) substance abuse
- (iii) domestic violence

propose arguments for each **against** the statement above.

(10 marks)

Total 36 marks

OPTIONAL QUESTIONS

Answer any TWO of the following questions.

THE BIBLE

2. "The Bible is the inspired word of God written by holy people for all people."

- (a)
 - (i) From the quotation above, identify who inspired the writing of the Bible. **(2 marks)**
 - (ii) State from the quote, who wrote the Bible. **(2 marks)**
 - (iii) List ONE book from the Old Testament and TWO books from the New Testament. **(6 marks)**
- (b)
 - (i) Explain what Christians mean when they say that the Bible is the "word of God". **(6 marks)**
 - (ii) Illustrate how the Bible is used as a sacred text in society. **(6 marks)**
- (c) Suggest TWO ways in which the reading of the Bible may have positive effects on a person's behaviour. **(10 marks)**

Total 32 marks

GOD

3. Read either of the passages below; then answer the questions which follow.

If you love me, you will keep my commandments. And I will pray the Father, and he will give you another Counselor, to be with you forever, even the Spirit of truth whom the world cannot receive, because it neither sees him or knows him; you know him, for he dwells with you, and will be in you.

John 14:15 – 17 (R.S.V.)

If you love me, you will obey what I command. And I will ask the father, and he will give you another Counselor to be with you forever — the Spirit of truth. The world cannot accept him, because it neither sees him or knows him. But you know him, for he lives with you and will be in you.

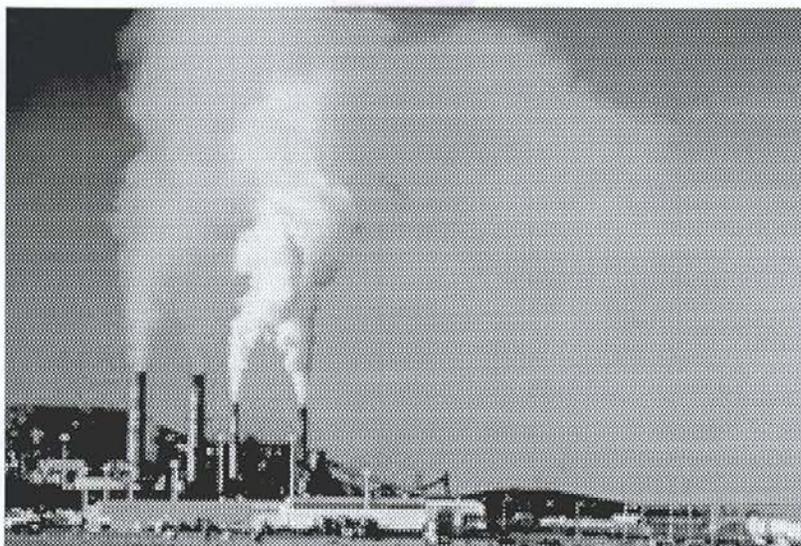
John 14: 15–17 (N.I.V.)

- (a) (i) According to the passage what are the reasons why the world cannot receive the Spirit? (4 marks)
- (ii) According to Jesus who will send the Spirit? (2 marks)
- (iii) What TWO names or titles does Jesus use to describe the Spirit? (4 marks)
- (b) (i) Briefly explain the work of the Spirit as Counselor or Advocate. (4 marks)
- (ii) In the passage Jesus says that the Father will “send another Counselor”. Explain the understanding of God that is being given in this passage. (8 marks)
- (c) “You do not need to study. All you need is to pray and the Holy Spirit will tell you what you need to know for the exams.” Do you agree with this statement. Give TWO reasons to support your position. (10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION



4. The picture above highlights the continuous depletion of the ozone layer through toxic gas emissions. This affects the quality of life for both plants and animals.
- (a) (i) Look at the picture and identify the type of pollution being depicted. (2 marks)
- (ii) List TWO other types of pollution. (4 marks)
- (iii) State the environmental problems in your community caused by ONE of the types you listed in (ii). (4 marks)
- (b) Explain THREE ways in which acts of pollution can be considered sinful. (12 marks)
- (c) Suggest TWO ways in which these sinful acts of pollution can be dealt with by
- (i) Christians
- (ii) Government. (10 marks)

Total 32 marks

END OF TEST

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

**RELIGIOUS EDUCATION
Paper 02 – General Proficiency
OPTION A – Christianity**

2 hours

05 JUNE 2008 (a.m.)

INSTRUCTIONS TO CANDIDATES

This paper consists of FOUR questions:

- | | |
|---------------------------------------|-------------------|
| Question 1 – Human Life Issues | (36 marks) |
| Question 2 – The Bible | (32 marks) |
| Question 3 – God | (32 marks) |
| Question 4 – Sin and Salvation | (32 marks) |

**You must answer Question 1 and any other TWO questions.
Read the questions carefully before writing your answers.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

You MUST answer THREE questions.

Answer Question 1 (the compulsory question) and any TWO other questions.

Where passages from the Bible are used, TWO versions are given – the Revised Standard Version (R.S.V.) and the New International Version (N.I.V.). You may refer to the version with which you are more familiar.

You should spend approximately 40 minutes on Question 1 and 35 minutes EACH on the other TWO questions you choose.

HUMAN LIFE ISSUES

1. Read ONE version of the passage below, and then answer the questions that follow:

EITHER

“Then one of them, when he saw that he was healed, turned back, praising God with a loud voice and he fell on his face at Jesus’ feet giving him thanks. Now he was a Samaritan. Then said Jesus, were not ten cleansed? Where are the nine?”

St. Luke 17:15 – 17 (R.S.V.)

OR

“One of them when he saw that he was healed, came back praising God in a loud voice. He threw himself at Jesus’ feet and thanked him – and he was a Samaritan. Jesus asked, Were not all ten cleansed? Where are the other nine?”

St. Luke 17:15 – 17 (N.I.V.)

- (a) (i) State THREE actions mentioned in the passage which show the man’s gratitude to Jesus. (6 marks)
- (ii) According to the passage, which group of people was Jesus referring to when he said, “Where are the nine?” (2 marks)
- (iii) What was the nationality of the healed man? (2 marks)
- (b) (i) Discuss with a neighbour why showing gratitude for a good deed is worthwhile. (8 marks)
- (ii) Explain the reasons for the man’s overwhelming show of gratitude towards Jesus. (8 marks)
- (c) (i) Relate how individuals can become outcasts as a result of having HIV/AIDS or mental illness. (5 marks)
- (ii) Based on biblical teachings, show how members of society can help to restore a sense of worth to these individuals. (5 marks)

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS

Answer any TWO of the following questions.

THE BIBLE

2. Read ONE version of the passage below, and then answer the questions that follow:

EITHER

“If I give away all I have and if I deliver my body to be burned, but have not love, I gain nothing. Love is patient and kind; love is not jealous or boastful; it is not arrogant or rude. Love does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrong, but rejoices in the right.”

1 Corinthians 13:3 – 6 (R.S.V.)

OR

“If I give all I possess to the poor and surrender my body to the flames, but have not love, I gain nothing. Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth.”

1 Corinthians 13:3 – 6 (N.I.V.)

- (a) (i) Identify from the passage above TWO deeds, which if done without love, will gain an individual nothing. (4 marks)
- (ii) Relate THREE ways in which love is described in the passage. (6 marks)
- (b) (i) Explain the meaning of the passage to a friend who is not a Christian. (8 marks)
- (ii) Examine TWO ways in which the Christian understanding of love may either be misunderstood or abused. (4 marks)
- (c) Read the following excerpt from a conversation:

Dan: If you love me you would do it!

Sarah: But it isn't right. I really do not want to do it!

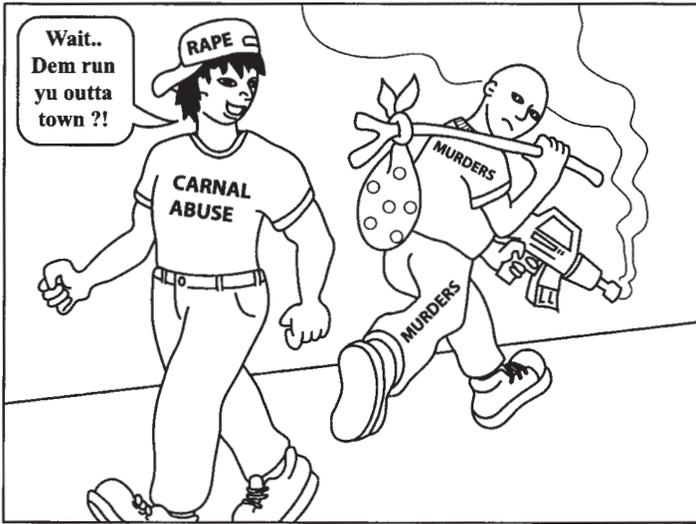
Dan: But I thought that you said that you love me.

Using appropriate biblical teachings explain to either Dan or Sarah how an understanding of Christian love would affect their attitude. (10 marks)

Total 32 marks

GOD

3.



- (a) (i) Identify the social issue being depicted in the picture. (2 marks)
- (ii) According to the message in the picture which two crimes are now the focus of attention? (2 marks)
- (iii) Describe THREE other sinful offences that people commit in secret. (6 marks)

- (b) Read ONE version of the passage below, and then answer the questions that follow:

EITHER

“...then they would have proclaimed my words to my people, and they would have turned them from their evil way and from the evil of their doings. ‘Am I a God at hand,’ says the LORD, ‘and not a God afar off? Can a man hide himself in secret places so that I cannot see him?’ says the Lord. ‘Do I not fill heaven and earth?’ says the Lord.

Jeremiah 23: 22 – 24 (R.S.V.)

OR

“...they would have proclaimed my words to my people and would have turned them from their evil ways and from their evil deeds. ‘Am I only a God nearby,’ declares the Lord, ‘and not a God far away? Can anyone hide in secret places so that I cannot see him?’ declares the Lord. ‘Do not I fill heaven and earth?’” declares the Lord.

Jeremiah 23: 22 – 24 (N.I.V.)

- (i) Explain the meaning of the passage in your own words. (6 marks)
- (ii) Do you agree or disagree that people pay little regard to the belief that God is watching mankind? Give TWO reasons to support your answer. (6 marks)
- (c) Demonstrate, by using TWO instances from daily life, how God in spite of our evil ways, continues to show His love for humankind. Support your answer by using TWO appropriate biblical references. (10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. Read ONE version of the passage below, and then answer the questions that follow:

EITHER

“What does it profit my brethren, if a man says he has faith but has not works? Can his faith save him? If a brother or sister is ill-clad and in lack of daily food, and one of you says to them, ‘Go in peace; be warmed and filled,’ without giving them the things needed for the body, what does it profit? So faith by itself, if it has no works, is dead.”

James 2:14 – 17 (R.S.V.)

OR

“What good is it, my brothers, if a man claims to have faith but has no deeds? Can such faith save him? Suppose a brother or a sister is without clothes and daily food. If one of you says to him, ‘Go, I wish you well; keep warm and well fed,’ but does nothing about his physical needs, what good is it? In the same way, faith by itself, if it is not accompanied by action, is dead.”

James 2:14 – 17 (N.I.V.)

- (a) (i) According to the passage, how can faith be dead? (2 marks)
- (ii) Outline TWO bodily needs mentioned in the passage. (4 marks)
- (iii) Identify TWO other passages of scripture which suggest that we should care for the physical needs of others. (4 marks)
- (b) (i) Examine how faith can help individuals to respond to poverty. (4 marks)
- (ii) Explain what the passage suggests about salvation. (8 marks)
- (c) Your friend tells you that your participation in a feeding programme for needy persons has nothing to do with salvation and will not get you into heaven. Make a response to your friend, indicating whether you agree or disagree with his or her statement. Support your argument with biblical references.

(10 marks)

Total 32 marks

END OF TEST

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE
EXAMINATION

SPECIMEN
MULTIPLE CHOICE QUESTIONS
FOR

RELIGIOUS EDUCATION

READ THE FOLLOWING DIRECTIONS CAREFULLY

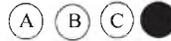
Each item in this test has four suggested answers lettered (A), (B), (C), (D). Read each item you are about to answer and decide which choice is best.

Sample Item

With which of the following religions is
Yom Kippur associated?

- (A) Christianity
- (B) Hinduism
- (C) Islam
- (D) Judaism

Sample Answer



The best answer to this item is "Judaism", so answer space (D) has been shaded.

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1. Which of the following BEST explains the term 'religion'?
- (A) A denomination that teaches about the deity
 - (B) A system of beliefs which helps persons relate to the deity
 - (C) A system which makes persons love the deity
 - (D) A set of religious instructions for meeting with the deity
2. A 'religious cult' is BEST described as a
- (A) false religion which leads people astray from beliefs accepted by society
 - (B) breakaway church group
 - (C) religious system based on intense devotion to a leader's personality and ideas
 - (D) group that is considered a sub-culture by mainstream society
3. Which of the following is NOT an essential feature of religion?
- (A) Missionary activity
 - (B) Belief system
 - (C) Worship
 - (D) Rituals
4. Which of the following human needs does religion help to satisfy?
- I. The need for a moral code to guide one's personal life
 - II. The search for meaning in one's life experiences
 - III. The desire to live in harmony with others
- (A) I and II only
 - (B) I and III only
 - (C) II and III only
 - (D) I, II and III
5. Which of the following BEST explain the concept 'deity'?
- I. Creator
 - II. High priest or priestess
 - III. Prophet
 - IV. Sustainer of the universe
- (A) I and II only
 - (B) I and IV only
 - (C) II, III and IV only
 - (D) I, II, III and IV
6. 'Rituals' are BEST defined as
- (A) established procedures for religious rites
 - (B) religious rites performed to exorcise evil spirits
 - (C) religious traditions passed on from generation to generation
 - (D) religious ceremonies to mark important stages in a person's life
7. Which of the following is the BEST definition of a 'sect'?
- (A) A religious group whose perspectives differ in some ways from those of the main group
 - (B) A group of fundamentalists within an established religion
 - (C) A group of church leaders who are trying to change the other members of the church
 - (D) An inner circle of privileged believers in a religious group
8. A day set aside to celebrate an occasion of religious significance is known as a
- (A) rite
 - (B) ritual
 - (C) festival
 - (D) sacrament

9. Which of the following terms would Christians use to express their understanding of God?
- I. Creator
 - II. Father
 - III. Present through the Holy Spirit
- (A) I and II only
 - (B) I and III only
 - (C) II and III only
 - (D) I, II and III
10. The use of the colour purple is associated with which of the following Christian festivals?
- (A) Lent
 - (B) Whitsuntide
 - (B) Good Friday
 - (C) Holy Trinity
11. Christians are most likely to DISAGREE with which of the following statements about the Bible?
- (A) Transmits the Word of God
 - (B) Informs Christian worship
 - (C) Requires updating for each new generation
 - (D) Supports Christian beliefs and lifestyles
12. Which of the following statements BEST reflects a Christian attitude to getting married?
- (A) We are trying something which may or may not work.
 - (B) Our love for Christ will support our love for each other.
 - (C) We are following a religious custom set by many others.
 - (D) Christian marriages are made in heaven.
13. For Christians, the bowing of the head during prayer signifies
- (A) being at peace with each other
 - (B) giving praises to God
 - (C) showing respect for the priest
 - (D) showing reverence before God
14. Which of the following is NOT a Christian ritual?
- (A) Baptism
 - (B) Circumcision
 - (C) Prayer
 - (D) Confirmation
15. Which of the following Christian festivals commemorates the entry of Jesus into Jerusalem a few days before his death?
- (A) Epiphany
 - (B) Pentecost
 - (C) Good Friday
 - (D) Palm Sunday
16. For a Christian, which of the following phrases BEST expresses the identity of Jesus?
- (A) The Son of Joseph
 - (B) The Son of Mary
 - (C) The High Priest
 - (D) The Word of God Incarnate
17. Which of the following statements BEST expresses the New Testament teaching about the use of money?
- (A) People who have money should use it for good purposes.
 - (B) It is wrong to have money and not to give some of it away.
 - (C) Money is the root of all evil.
 - (D) A wealthy business person must give away money to attain salvation.

18. Which of the following is contained in the Apostles' Creed?
- (A) An expression of the important teachings of Jesus
 - (B) A summary of the basic beliefs of Christianity
 - (C) A summary of recommended Christian practices
 - (D) An expression of submission to God's will

19. Which of the following is the OM, the Hindu symbol of Ultimate Reality?



Item 20 refers to the following statement.

On this festival, Hindus light lamps and place them on doorsteps, and hang coloured lights in the streets.

20. The Hindu festival referred to above is
- (A) Maha shivaraatri
 - (B) Rama Naumi
 - (C) Phagwah
 - (D) Diwali

21. The Bhagavad Gita is a collection of the teachings of

- (A) Krishna
- (B) Rama
- (C) Vishnu
- (D) Shiva

22. The attitude of a Hindu towards other faiths, as outlined in the Vedas, should be one of

- (A) opposition
- (B) rejection
- (C) indifference
- (D) respect

23. Which of the following images MOST closely corresponds to the Hindu belief about union with God after death?

- (A) A drop of water in the ocean
- (B) A grain of sand on the seashore
- (C) A sponge immersed in water
- (D) A cloud in the sky

24. Which of the following BEST describes the Hindu belief about Brahman?

- (A) A spirit which often takes the form of a human being
- (B) A being who is both human and divine
- (C) The father of the gods and goddesses
- (D) The universal soul reflected in all gods and goddesses

25. Which of the following Hindu manifestations of God is usually represented as a dancer?

- (A) Kali
- (B) Krishna
- (C) Shiva
- (D) Ganesh

26. In Hinduism, the person who traces the sacred symbol on a baby's tongue is the
- (A) father
 - (B) priest
 - (C) brother
 - (D) mother
27. Which of the following are major manifestations of God in Hinduism?
- I. Brahma
 - II. Vishnu
 - III. Lakshmi
- (A) I and II only
 - (B) I and III only
 - (C) II and III only
 - (D) I, II and III
28. The Hindu religious festival of Phagwah is also known as
- (A) Holi
 - (B) Maha shivaraatri
 - (C) Rama Naumi
 - (D) Nava Raatri
29. How many times a day are Muslims expected to pray?
- (A) Three
 - (B) Four
 - (C) Five
 - (D) Six
30. In Islam, the Wudu procedure is the
- (A) call to prayer
 - (B) washing before prayer
 - (C) posture for prayer
 - (D) removal of shoes before prayer
31. Which of the following explains the meaning of the word 'Islam'?
- (A) Belief that Muhammad (PBUH) was the last prophet
 - (B) Belief that there is no God but Allah
 - (C) Submission to the will of Allah
 - (D) Brotherhood of all people of Arabian descent
32. Which of the following beliefs are common to Islam, Christianity and Judaism?
- I. The belief in one God
 - II. The belief in prophets
 - III. The belief in angels and messengers
- (A) I and II only
 - (B) I and III only
 - (C) II and III only
 - (D) I, II and III
33. The adhan ceremony for Muslims refers to the
- (A) whispering of the call to prayer in the ear of a newborn baby
 - (B) name-giving ceremony for a newborn baby
 - (C) special way in which a baby boy's hair is first cut
 - (D) taking of a baby to the mosque for the first time
34. Muslims celebrate Eid-ul-Adha to commemorate the
- (A) birthday of the prophet Muhammad (PBUH)
 - (B) death of the prophet Muhammad (PBUH)
 - (C) end of the month of fasting
 - (D) Ibrahim's submission to the will of Allah
35. 'Hajji' are people who have
- (A) fought in a holy war
 - (B) vowed never to drink alcohol
 - (C) made a pilgrimage to Mecca
 - (D) traded with Arabian merchants

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36. Islam split into Sunni and Shia sects MAINLY because of differences arising from
- (A) a variety of concepts of God
 - (B) the way each group viewed its relationship to Abraham
 - (C) the election of the Abu Bakr as caliph to succeed Muhammad (PBUH)
 - (D) the ethnic and cultural origins of different tribes and followers
37. The belief in the Holy Spirit as a member of the Trinity is unacceptable to Muslims because they believe that the
- (A) idea of Trinity cannot fit in with the Unity of God
 - (B) Spirit of God is part of His creation
 - (C) Spirit cannot be isolated from the Deity
 - (D) Spirit cannot be regarded as part of the Deity
38. In Islam, the pillar of faith known as 'saum' refers to
- (A) pilgrimage
 - (B) fasting
 - (C) almsgiving
 - (D) prayer
39. In Judaism, which of the following persons is regarded as the law-giver?
- (A) Moses
 - (B) Isaiah
 - (C) Jeremiah
 - (D) Abraham
40. Which of the following is the name of the ceremony for a Jewish boy entering his teens?
- (A) Chanukkah
 - (B) Yom Kippur
 - (C) Rosh Hashanah
 - (D) Bar Mitzvah

Item 41 refers to the following diagram.



41. Which of the following is shown in the diagram above?
- (A) Kippa
 - (B) Tefillin
 - (C) Tallith
 - (D) Siddur
42. The MOST important difference between Judaism and Christianity lies in
- (A) their attitudes towards what may be eaten
 - (B) their beliefs about Jesus
 - (C) the importance of circumcision in Judaism
 - (D) the fact that they worship on different days
43. At a Jewish passover supper an extra glass of wine is poured and left for
- (A) the poor
 - (B) an unexpected visitor
 - (C) a dead relative
 - (D) the prophet Elijah

44. Which of the following family members usually lights the candle in the home at the beginning of the Sabbath?
- (A) The father
 - (B) The mother
 - (C) The eldest daughter
 - (D) The eldest son
45. Which of the following persons is considered by Jews to be their common ancestor?
- (A) Abraham
 - (B) Moses
 - (C) Judah
 - (D) David
46. Which of the following Jewish feasts is observed fifty days after Passover?
- (A) Yom Kippur
 - (B) Pesach
 - (C) Pentecost
 - (D) Purim
47. Which of the following would represent ONLY kosher foods?
- I. Ham and cheese sandwich
 - II. Beef sandwich
 - III. Lobster and shrimp salad
 - IV. Goat's milk cheese
- (A) I and III only
 - (B) II and IV only
 - (C) II, III and IV only
 - (D) I, II, III and IV
48. Which of the following would NOT go against orthodox Jewish Sabbath tradition?
- (A) Driving a car
 - (B) Turning on electric lights
 - (C) Cooking a meal
 - (D) Visiting a synagogue
49. In Vodun it is believed that this is freed from the body at the time of death.
- The statement above refers to
- (A) a serviteur
 - (B) the gros-bon-ange
 - (C) the loa mait-tête
 - (D) the ti-bon-ange
50. In Vodun, which of the following terms refers to the Supreme Being?
- (A) Jah
 - (B) Humfo
 - (C) Grand Maître
 - (D) Olodumare
51. Followers of the religion known as Santería are to be found MOSTLY in
- (A) Trinidad and Tobago
 - (B) Grenada
 - (C) Guyana
 - (D) Cuba
52. Santería is a blend or syncretism of which of the following religions?
- (A) Judaism and Catholicism
 - (B) Protestantism and Islam
 - (C) Iberian Catholicism and Yoruba Religion
 - (D) Hinduism and Islam
53. Which of the following practices is true of both Rastafari and Santería?
- (A) The use of marijuana in ritual
 - (B) The exclusion of women from leadership
 - (C) The emphasis on repatriation to Africa
 - (D) The offering of worship to a deity called Olodumare

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54. Which of the following would be associated with the Rastafari religion?
- (A) The King James Bible
 - (B) Ceremony of Dismissal
 - (C) The Eleven Commandments
 - (D) Nyabingi observances
55. Which of the following Caribbean Indigenous religions teaches that objects of the powers are kept in a special room called the chapel?
- (A) Revivalism
 - (B) Orisha
 - (C) Spiritual Baptist
 - (D) Rastafari
56. Which of the following are basic beliefs in the Orisha religion?
- I. Blacks are the true Israelites.
 - II. Good as well as evil powers exist.
 - III. The dead have a soul as well as a shadow or spirit.
- (A) I and II only
 - (B) I and III only
 - (C) II and III only
 - (D) I, II and III
57. In which of the following religions is the place of worship known as a mission house?
- (A) Rastafari
 - (B) Orisha
 - (C) Revivalism
 - (D) Santeria
58. Followers of Revivalism are divided into groups called
- (A) churches
 - (B) bands
 - (C) districts
 - (D) packs
59. In the Spiritual Baptist religion, the sword is a symbol of
- (A) purity
 - (B) judgement
 - (C) the Crucifixion
 - (D) the Holy Spirit
60. The highest ranking leader in the Spiritual Baptist Church is the
- (A) archbishop
 - (B) mother
 - (C) shepherd
 - (D) ancestor

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

RELIGIOUS EDUCATION

SPECIMEN PAPER 2008

Item No.	Key
1	B
2	C
3	A
4	D
5	B
6	A
7	A
8	C
9	D
10	A
11	C
12	B
13	D
14	B
15	D
16	D
17	A
18	B
19	A
20	D
21	A
22	D
23	A
24	D
25	C
26	A
27	D
28	A
29	C
30	B

Item No.	Key
31	C
32	D
33	A
34	D
35	C
36	C
37	A
38	B
39	A
40	D
41	C
42	B
43	D
44	B
45	A
46	C
77	B
48	D
49	D
50	C
51	D
52	C
53	B
54	D
55	B
56	C
57	C
58	B
59	B
60	A

TEST CODE **01241020**

FORM TP 2009112

MAY/JUNE 2009

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

RELIGIOUS EDUCATION

Paper 02 – General Proficiency

OPTION A – Christianity

2 hours

02 JUNE 2009 (a.m.)

INSTRUCTIONS TO CANDIDATES

This paper consists of **FOUR** questions:

- Question 1 – Human Life Issues
- Question 2 – The Bible
- Question 3 – God
- Question 4 – Sin and Salvation

You must answer Question 1 and any **TWO** other questions.
Read the questions carefully before writing your answers.

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You **MUST** answer **THREE** questions: **Question 1** (the compulsory question) and any **TWO** other questions.

Where passages from the Bible are used, **TWO** versions are given – the Revised Standard Version (R.S.V.) and the New International Version (N.I.V.). You may refer to the version with which you are more familiar.

You should spend approximately **40 minutes** on **Question 1** and **35 minutes EACH** on the other **TWO** questions you choose.

HUMAN LIFE ISSUES

1. Read either of the passages below, and then answer the questions that follow.

EITHER

“Now they were bringing even infants to him that he might touch them; and when his disciples saw it, they rebuked them. But Jesus called them to him, saying “Let the children come to me, and do not hinder them; for to such belongs the kingdom of God. Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it.”

Luke 18: 15 – 17 (R.S.V.)

OR

“People were also bringing babies to Jesus to have him touch them. When the disciples saw this, they rebuked them: But Jesus called the children to him and said, “Let the children come to me, and do not hinder them, for the kingdom of God belongs to such as these. I tell you the truth, anyone who will not receive the kingdom of God like a little child will never enter it.”

Luke 18: 15 – 17 (N.I.V.)

- (a) According to the passage,
- (i) who were the persons brought to Jesus? (1 mark)
 - (ii) who rebuked the persons mentioned in (i)? (1 mark)
 - (iii) what was Jesus’ reason for accepting these persons? (2 marks)
- (b) Briefly outline **THREE** other examples of Jesus’ acceptance of people in need. (6 marks)
- (c) (i) Based on the account of Jesus’ interactions with Jewish leaders as a child in the temple, explain what Jesus’ response to them reveals about
- a) his relationship with God (4 marks)
 - b) his understanding of himself. (4 marks)
- (ii) Discuss **TWO** lessons about obedience that can be learnt from Jesus’ experience in the temple. (8 marks)
- (d) In recent times, a trend has developed in some Caribbean countries, where young women are using bleaching agents to lighten their skin colour.

In the light of biblical teachings, suggest **TWO** ways in which parents and teachers can encourage children to be more accepting of themselves. (10 marks)

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS

Answer any TWO of the following questions.

THE BIBLE

2. Read either of the passages below, and then answer the questions that follow.

EITHER

Three times I besought the Lord about this, that it should leave me; but he said to me, "My grace is sufficient for you, for power is made perfect in weakness." I will all the more gladly boast of my weaknesses, that the power of Christ may rest upon me. For the sake of Christ, then, I am content with weaknesses, insults, hardships, persecutions, and calamities; for when I am weak, then I am strong.

2 Corinthians 12: 8 – 10 (R.S.V.)

OR

Three times I pleaded with the Lord to take it away from me. But he said to me, "My grace is sufficient for you, for my power is made perfect in weakness." Therefore I will boast all the more gladly about my weaknesses, so that Christ's power may rest on me. That is why, for Christ's sake, I will delight in weaknesses, in insults, in hardships, in persecutions, in difficulties. For when I am weak, then I am strong.

2 Corinthians 12: 8 – 10 (N.I.V.)

- (a) (i) State the TWO things that were said to the writer in response to his appeal to God. (4 marks)
- (ii) According to the passage, why does the writer boast of his weakness? (2 marks)
- (iii) Outline TWO experiences that the writer claims he takes pleasure in or is content with. (4 marks)
- (b) (i) In the passage Paul says, "when I am weak, then I am strong." Explain what Paul means by this statement. (4 marks)
- (ii) Explain what the Bible teaches about suffering. (8 marks)
- (c) *Lord, my mother has breast cancer and it has spread throughout her body. God, she is in so much pain and at nights I cannot sleep as I hear her crying. A friend told me that it is because of her sinfulness that she now has this disease. Why my mother, Lord, what did she do that was so wrong? Lord I am begging you, please ease the pain or let her die!*

Jason – 17 years old

Using biblical references, write a response to Jason to help him understand his mother's situation. (10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

3. Read either of the passages below, and then answer the questions that follow.

EITHER

Jesus said to them, "I am the bread of life; he who comes to me shall not hunger, and he who believes in me shall never thirst. But I said to you that you have seen me and yet do not believe." All that the Father gives to me will come to me; and him who comes to me I will not cast out. For I have come down from heaven, not to do my own will, but the will of him who sent me; and this is the will of him who sent me, that I should lose nothing of all that he has given me, but raise it up at the last day.

John 6: 35 - 40 (R.S.V.)

OR

Then Jesus declared, "I am the bread of life. He who comes to me will never go hungry, and he who believes in me will never be thirsty. But as I told you, you have seen me and still you do not believe. All that the Father gives me will come to me, and whoever comes to me I will never drive away. For I have come down from Heaven not to do my will but to do the will of him who sent me. And this is the will of him who sent me, that I shall lose none of all that he has given me, but raise them up to the last day. For my father's will is that everyone who looks to the son and believes in him shall have eternal life, and I will raise him up to that last day. For this is the will of my father, that everyone who sees the son and believes in him should have eternal life; and I will raise him up to the last day."

John 6: 35 - 40 (N.I.V.)

- (a) (i) What symbol does Jesus use to describe himself in the passage? (1 mark)
- (ii) Identify THREE things that Jesus said would happen when persons come to him. (3 marks)
- (iii) According to the passage, why was Jesus disappointed with the persons to whom he was speaking? (2 marks)
- (iv) Outline FOUR reasons why Jesus stated he came down from heaven. (4 marks)
- (b) (i) Explain the meaning of this passage to someone who is not a Christian. (8 marks)
- (ii) Jesus is also described as "the lamb of God". Briefly explain what this means. (4 marks)
- (c) *"People are hungry for food, real food to fill their stomachs, the Christian God only offers to them promises and empty words. A hungry man is an angry man. So if people become violent when they are hungry it is because of believing in this God of yours."*

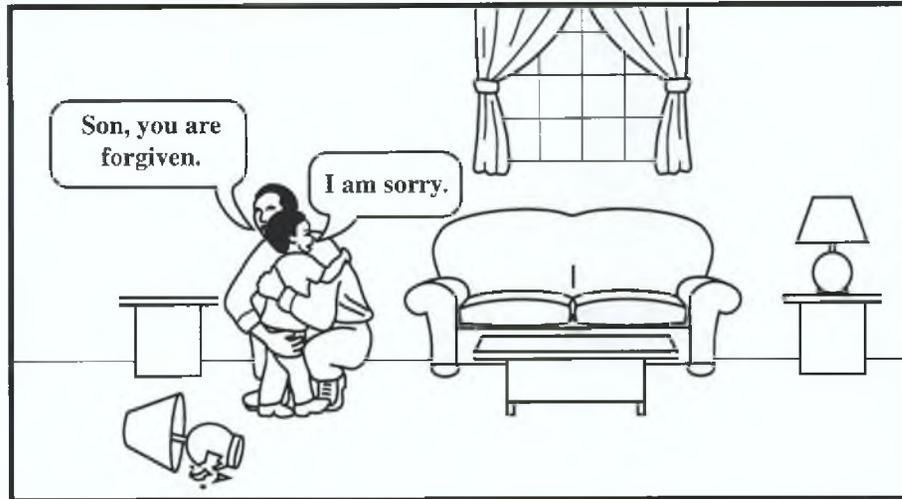
Using your understanding of God, as found in the Bible, propose a response to the above statement. (10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. Study the scene below, and then answer the questions that follow.



- (a) (i) Describe THREE physical actions we can take to show forgiveness. (6 marks)
- (ii) Outline TWO biblical examples of the act of forgiveness. (4 marks)
- (b) (i) Using biblical references, explain THREE effects of forgiveness on
- a) the person being forgiven (3 marks)
- b) the person who forgives. (3 marks)
- (ii) Explain how God, through Jesus Christ, has forgiven mankind of their sins. (6 marks)
- (c) You are a Christian youth leader and have been asked to address a meeting of community and governmental leaders on the theme "Justice through Pardon". In your address, propose how
- (i) the government can demonstrate forgiveness to first-time youth offenders (5 marks)
- (ii) parents can show forgiveness at home. (5 marks)

Total 32 marks

END OF TEST

FORM TP 2010107



TEST CODE **01241020**

MAY/JUNE 2010

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

**RELIGIOUS EDUCATION
Paper 02 – General Proficiency
OPTION A – Christianity**

2 hours

24 MAY 2010 (a.m.)

INSTRUCTIONS TO CANDIDATES

- 1. This paper consists of FOUR questions:**

Question 1 – Human Life Issues
Question 2 – The Bible
Question 3 – God
Question 4 – Sin and Salvation
- 2. You must answer THREE questions: Question 1 and any TWO other questions.**
- 3. Where passages from the Bible are used, TWO versions are given - the Revised Standard Version (R.S.V.) and the New International Version (N.I.V.). You may refer to the version with which you are more familiar.**
- 4. Read the questions carefully before writing your answers.**

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Answer Question 1.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

- 1.** Read **either** of the passages below; then answer the questions that follow.

(R.S.V.)

“For the husband is the head of the wife as Christ is the head of the church, his body, and is himself its Savior. As the church is subject to Christ, so let wives also be subject in everything to their husbands. Husbands, love your wives, as Christ loved the church and gave himself up for her . . . that he might present the church, . . . without spot or wrinkle or any such thing, that she might be holy and without blemish.”

Ephesians 5:23-28

(N.I.V.)

“For the husband is the head of the wife as Christ is the head of the church, his body of which he is Saviour. Now as the church submits to Christ, so also wives, should submit to their husbands in everything. Husbands, love your wives just as Christ loved the church and gave himself up for her . . . to present her . . . without stain or wrinkle or any other blemish.”

Ephesians 5:23-28

- (a) (i) According to the passage,
- a) who is the head of the wife? (1 mark)
 - b) who is the head of the church? (1 mark)
 - c) what did Christ do for the church? (1 mark)
 - d) what THREE things will Christ remove from the church? (3 marks)
- (ii) Identify TWO instructions given to husbands and wives. (4 marks)
- (b) (i) Examine TWO examples in the Bible where children are instructed to obey their parents. (8 marks)
- (ii) Explain, in your own words, TWO comparisons made in the passage between husbands and wives and Christ and the Church. (8 marks)
- (c) Marsha and Omar are married and are currently having a marital problem. The reason for the problem is that Marsha wants to make her own decisions on family affairs and to instruct Omar on family matters. Omar refuses to submit to her instructions.

Using your knowledge of biblical teachings, write a letter to the couple advising them how to deal with their problem. (10 marks)

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS

Answer any TWO of the following questions.

You should spend approximately 35 minutes EACH on the TWO questions you choose.

THE BIBLE

2. Read **either** of the passages below; then answer the questions which follow.

(R.S.V.)

“Seeing the crowds, he went up on the mountain, and when he sat down his disciples came to him. And he opened his mouth and taught them, saying . . . blessed are those who mourn, for they shall be comforted . . . rejoice and be glad, for your reward is great in heaven, for so men persecuted the prophets who were before you.” *Matthew 5:1-12*

(N.I.V.)

“Now when he saw the crowds, he went up on a mountainside and sat down. His disciples came to him and he began to teach them saying . . . Blessed are those who mourn, for they will be comforted . . . Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.” *Matthew 5:1-12*

- (a) (i) From the passage above:
- a) Identify the place where Jesus preached his sermon. **(1 mark)**
 - b) Identify the persons to whom he preached. **(1 mark)**
 - c) Why are persons instructed to “rejoice and be glad” ? **(2 marks)**
- (ii) Outline any ONE of Paul’s teachings which is SIMILAR to that of the Sermon on the Mount. **(3 marks)**
- (iii) State a guideline for living found in the Old Testament which is similar to the Beatitudes. **(3 marks)**
- (b) Explain THREE lessons taught by Jesus in the Sermon on The Mount, in the Gospel according to Matthew. **(12 marks)**
- (c) You have been asked by your Principal to conduct devotions at your school’s general assembly. In your address, discuss TWO ways in which the society can benefit from practising the ideas of the Sermon on the Mount. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

3. Read **either** of the passages below; then answer the questions which follow.

(R.S.V.)

He said, "Do not lay your hand on the lad or do anything to him; for now I know that you fear God, seeing you have not withheld your son, your only son, from me." And Abraham lifted up his eyes and looked, and behold, behind him was a ram, caught in a thicket by his horns; and Abraham went and took the ram, and offered it up as a burnt offering instead of his son. So Abraham called the name of that place The LORD will provide; as it is said to this day, "On the mount of the LORD it shall be provided." Genesis 22: 12-14

(N.I.V.)

"Do not lay a hand on the boy," he said. "Do not do anything to him. Now I know that you fear God, because you have not withheld from me your son, your only son." Abraham looked up and there in a thicket he saw a ram caught by its horns. He went over and took the ram and sacrificed it as a burnt offering instead of his son. So Abraham called that place The LORD Will Provide. And to this day it is said, "On the mountain of the LORD it will be provided." Genesis 22: 12-14

- (a) (i) According to the passage,
- a) who did Abraham take to offer as a sacrifice? (1 mark)
 - b) what did Abraham use for the sacrifice? (1 mark)
 - c) what name did Abraham give to the place? (1 mark)
- (ii) Give THREE other Biblical instances which depict God as Provider. (3 marks)
- (iii) State FOUR other names for God used in the Bible. (4 marks)
- (b) (i) Explain what the passage reveals about God as Provider. (8 marks)
- (ii) Outline TWO ways in which persons today may challenge the view that God provides for our needs. (4 marks)
- (c) Your friend is now a member of a gang. This gang is notorious for being involved in many cases of robbery in your community. Your friend says that God is providing for his needs.

Based on your knowledge of the attributes of God, what advice would you give your friend?
(10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. Read **either** of the passages below; then answer the questions which follow.

(R.S.V.)

And Zacchaeus stood and said to the Lord, "Behold, Lord, the half of my goods I give to the poor; and if I have defrauded any one of anything, I restore it fourfold." And Jesus said to him, "Today salvation has come to this house, since he also is a son of Abraham. For the Son of man came to seek and save the lost." Luke 19: 8 - 10

(N.I.V.)

But Zacchaeus stood up and said to the Lord, "Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount." Jesus said to him, "Today salvation has come to this house, because this man, too, is a son of Abraham. For the Son of Man came to seek and to save what was lost." Luke 19: 8 - 10

- (a) (i) According to the passage,
- a) list TWO things which Zacchaeus said he would do. **(2 marks)**
 - b) what was Jesus' response to Zacchaeus? **(2 marks)**
 - c) what was the purpose of the coming of the Son of man? **(2 marks)**
- (ii) Identify TWO other passages which show that a consequence of sin is alienation from others and God. **(4 marks)**
- (b) (i) Discuss how forgiveness and reconciliation with others are important aspects of salvation. **(6 marks)**
- (ii) Explain what the passage suggests about salvation. **(6 marks)**

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- (c) Using the picture below, discuss how an understanding of forgiveness and reconciliation may be applied to the issue of punishment.



(10 marks)

Total 32 marks

END OF TEST



TEST CODE **01241020**

FORM TP 201112

MAY/JUNE 2011

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

RELIGIOUS EDUCATION

Paper 02 – General Proficiency

OPTION A – Christianity

2 hours

23 MAY 2011 (a.m.)

INSTRUCTION TO CANDIDATES

1. This paper consists of **FOUR** questions:

Question 1 – Human Life Issues
Question 2 – The Bible
Question 3 – God
Question 4 – Sin and Salvation
2. You must answer **THREE** questions: Question 1 and any **TWO** other questions.
3. Where passages from the Bible are used, **TWO** versions are given - the Revised Standard Version (R.S.V.) and the New International Version (N.I.V.) You may refer to the version with which you are more familiar.
4. Read the questions carefully before writing your answers.

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Answer Question 1.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read **either** of the passages below and then answer the questions that follow.

(R.S.V.)

And there was a woman who had had a flow of blood for twelve years, and who had suffered much under many physicians, and had spent all that she had, and was no better but rather grew worse. She had heard the reports about Jesus, and came up behind him in the crowd and touched his garment. For she said, "If I touch even his garments, I shall be made well." And immediately the hemorrhage ceased; and she felt in her body that she was healed of her disease. Mark 5:25-29

(N.I.V.)

And a woman was there who had been subject to bleeding for twelve years. She had suffered a great deal under the care of many doctors and had spent all she had, yet instead of getting better she grew worse. When she heard about Jesus, she came up behind him in the crowd and touched his cloak, because she thought, "If I just touch his clothes, I will be healed." Immediately her bleeding stopped and she felt in her body that she was freed from her suffering. Mark 5:25-29

According to the passage:

- (a) (i) What was the woman's problem? **(1 mark)**
- (ii) For how long did she have the problem identified in a (i) above? **(1 mark)**
- (iii) What were TWO outcomes of the woman's visits to the physicians? **(2 marks)**
- (iv) What plan did the woman make to get better when she heard about Jesus? **(1 mark)**
- (v) What happened to the woman after she carried out the plan she made? **(1 mark)**
- (vi) Outline TWO other examples in the Bible where Jesus healed persons who were ill. **(4 marks)**

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- (b) Consider Jesus' encounters with the woman caught in adultery (John 8: 1-11) and the woman referred to in this passage (Mark 5: 25-29).
- (i) Outline THREE similarities in these two situations. **(9 marks)**
 - (ii) Explain what Jesus teaches by his response in the two situations. **(7 marks)**
- (c) "There has been a recent outcry in many countries about bullying in schools. Some school children have lost their lives because of bullies and others are fearful of going to school."

In light of Biblical teachings, propose TWO ways that school authorities and parents could help to keep bullying out of schools. **(10 marks)**

Total 36 marks

OPTIONAL QUESTIONS

Answer any TWO of the following questions.

You should spend approximately 35 minutes EACH on the TWO questions you choose.

THE BIBLE

2. Read **either** of the passages below and then answer the questions that follow.

(R.S.V.)

*Let not loyalty and faithfulness forsake you;
bind them about your neck,
write them on the tablet of your heart.
So you will find favor and good repute
in the sight of God and man.
Trust in the LORD with all your heart,
and do not rely on your own insight.
In all your ways acknowledge him,
and he will make straight your paths.*

Proverbs 3: 3 - 6

(N.I.V.)

*Let love and faithfulness never leave you;
bind them around your neck,
write them on the tablet of your heart.
Then you will win favor and a good name
in the sight of God and man.
Trust in the LORD with all your heart
and lean not on your own understanding;
in all your ways acknowledge him,
and he will make your paths straight.*

Proverbs 3: 3 - 6

- (a) (i) State the TWO qualities which the writer warns should never leave you. **(2 marks)**
- (ii) What should be done with the TWO qualities listed in (a)(i) above? **(4 marks)**
- (iii) What are the results of doing as instructed with these qualities? **(2 marks)**
- (iv) Name TWO types of Biblical writings other than Proverbs. **(2 marks)**

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- (b) (i) Explain TWO things the passage teaches about personal conduct. **(6 marks)**
- (ii) In light of the passage, what are TWO consequences of being unfaithful and uncaring in your community? **(6 marks)**

The following is a dialogue between Earl, who is a police officer, and Sam. Study it carefully and then respond to the question that follows.

Sam: Earl, all you have to do is just show up in uniform and make sure we see your gun. You don't even have to say a word.

Earl: But suppose something goes wrong? Or somebody recognises me?

Sam: What could go wrong? All we are doing is holding the man until we get some money.

Earl: But that is kidnapping and I am a police officer!

Sam: So what? The money will come in handy for you as well.

- (c) Based on the dialogue above, and using your knowledge of the Bible, advise Earl on the action that Sam is asking him to take. **(10 marks)**

Total 32 marks

GOD

3. Read **either** of the passages below and then answer the questions that follow.

(R.S.V)

... saying, "If you will diligently hearken to the voice of the LORD your God, and do that which is right in his eyes, and give heed to his commandments and keep all his statutes, I will put none of the diseases upon you which I put upon the Egyptians; for I am the LORD, your healer."

Exodus 15: 26

(N.I.V)

He said, "If you listen carefully to the voice of the Lord your God and do what is right in his eyes, if you pay attention to the commands and keep all his decrees, I will not bring on you any of the diseases I brought on the Egyptians, for I am the Lord, who heals you."

Exodus 15: 26

- (a) (i) What function of God is revealed in the passage? **(1 mark)**
- (ii) According to the passage, what FOUR actions must be done to prevent diseases from occurring? **(4 marks)**
- (iii) Which group of people did God cause diseases to come upon? **(1 mark)**
- (iv) Give FOUR names used for God in the Bible. **(4 marks)**
- (b) (i) Explain the meaning of the passage above. **(6 marks)**
- (ii) In the book of Genesis, God asked Abraham to sacrifice his son Isaac. Briefly explain the significance of the name given to God in that situation. **(6 marks)**
- (c) "God does not heal people today like He did in the Bible. Faith healers are fakes and cannot be trusted. If you are sick, take your medications and hope for the best."

Based on your knowledge of God, write an argument in response to the above statement supporting the view that God still heals. **(10 marks)**

Total 32 marks

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SIN AND SALVATION

4. Study the passage below and then answer the questions that follow.

Human beings cannot offer to God anything that will remove their sins. Anything humans offer will be tainted by their disobedience of God. Because of disobedience, human beings really deserve God's wrath and displeasure. But God is willing to forgive and this is why He came to Earth. He was born in human flesh as a man named Jesus; the only man tempted in every way as we are, yet he did not sin.

- (a) (i) According to the passage, what TWO things do human beings deserve for being sinful? **(2 marks)**
- (ii) According to the passage, why was Jesus born? **(2 marks)**
- (iii) What TWO Biblical teachings are evident in the passage? **(2 marks)**
- (iv) Outline TWO instances in the Bible where the Biblical teachings identified in (a) (iii) above are seen. **(4 marks)**
- (b) (i) Explain the meaning of the passage above. **(6 marks)**
- (ii) Explain the process of salvation in Christianity. Your explanation MUST consider repentance, forgiveness and sanctification. **(6 marks)**
- (c) "I cannot accept that anyone would believe in a God who is so angry that he would sentence so many people to hell. I am a good person; I don't steal, I don't tell lies. All I believe God wants is for us to live decent lives and love each other. All this salvation stuff is just bare foolishness."

A Realistic Man

Based on your understanding of salvation, write a response to the views expressed in the statement above. **(10 marks)**

Total 32 marks

END OF TEST



TEST CODE **01241020**

FORM TP 2012112

MAY/JUNE 2012

**CARIBBEAN EXAMINATIONS COUNCIL
SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

**RELIGIOUS EDUCATION
Paper 02 – General Proficiency**

2 hours

23 MAY 2012 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of 16 questions, **FOUR** on **EACH** of the following options:

Option A – Christianity
Option B – Hinduism
Option C – Islam
Option D – Judaism
2. You **MUST** answer questions from **ONE** option only.
3. For the option you choose, you must answer **THREE** questions: the compulsory question and any **TWO** other questions.
4. You are advised to take some time to read the questions in the option you have studied and plan your answers.

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OPTION A — CHRISTIANITY

You MUST answer THREE questions: Question 1 (the compulsory question) and any TWO other questions.

Where passages from the Bible are used, TWO versions are given – the Revised Standard Version (RSV) and the New International Version (NIV). You may refer to the version with which you are more familiar.

You should spend approximately 40 minutes on Question 1 and 35 minutes EACH on the other TWO questions you choose.

HUMAN LIFE ISSUES

1. Read either of the passages below, then answer the questions that follow.

EITHER

(RSV)

“Then God said, ‘Let us make man in our image, after our likeness, and let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, and over all the earth, and over every creeping thing that creeps upon the earth.’ So God created man in his own image, in the image of God he created him; male and female he created them.”

Genesis 1:26–27

OR

(NIV)

“Then God said, ‘Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground.’ So God created man in his own image, in the image of God he created him; male and female he created them.”

Genesis 1:26–27

- (a) (i) To whom does ‘us’ in line 1 of the passage refer? **(3 marks)**
- (ii) According to the passage, what relationship did God establish between human beings and the rest of creation? **(1 mark)**
- (iii) According to the passage, what FOUR things, besides humans, did God create? **(4 marks)**
- (iv) Why was the female created? **(2 marks)**

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- (b) (i) Explain the Biblical concept of “created in the image and likeness of God”. **(4 marks)**
- (ii) Show how this concept should influence our relationship with
- God
 - self
 - others **(6 marks)**
- (iii) Explain the Biblical concept of stewardship for the sick. **(6 marks)**

- (c) Read the following situation, then answer the question which follows.

Frank took some indecent pictures of Simone with his cellphone and posted them on his personal website. Although the pictures were revealing, Simone believed it was okay for her boyfriend to use her pictures in this manner. Soon after the pictures were posted, strangers began contacting Simone to talk about her pictures. Frank said that it was not a problem and that she should be happy that others found her body as attractive as he did.

Using your knowledge of the Biblical teachings on human relationships, suggest to Simone a Christian perspective on the issue. **(10 marks)**

Total 36 marks

OPTIONAL QUESTIONS — QUESTIONS 2–4

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE BIBLE

2. Read either of the passages below, then answer the questions that follow.

EITHER

(RSV)

There was a rich man, who was clothed in purple and fine linen and who feasted sumptuously every day. And at his gate lay a poor man named Lazarus, full of sores, who desired to be fed with what fell from the rich man's table; moreover the dogs came and licked his sores. The poor man died and was carried by the angels to Abraham's bosom. The rich man also died and was buried; and in Hades, being in torment, he lifted up his eyes, and saw Abraham far off and Lazarus in his bosom.

Luke 16:19–23

OR

(NIV)

There was a rich man who was dressed in purple and fine linen and lived in luxury every day. At his gate was laid a beggar named Lazarus, covered with sores and longing to eat what fell from the rich man's table. Even the dogs came and licked his sores. The time came when the beggar died and the angels carried him to Abraham's side. The rich man also died and was buried. In Hades, where he was in torment, he looked up and saw Abraham far away, with Lazarus by his side.

Luke 16:19–23

- (a) (i) According to the passage,
- a) what THREE situations or conditions did the beggar experience when he was alive? **(3 marks)**
 - b) where was the beggar taken when he died? **(1 mark)**
 - c) what TWO situations did the rich man experience when he died? **(2 marks)**
- (ii) Outline ONE passage of scripture which shows that there is relief from suffering. **(2 marks)**
- (iii) Name TWO types of Biblical writings. **(2 marks)**
- (b) (i) Explain the lessons in the passage above (Luke 16:19–23). **(6 marks)**
- (ii) Choose ONE passage of scripture which may be applied to material wealth. Explain the meaning of the passage. **(6 marks)**
- (c) Every day you pass a homeless person who lives on the street corner. Your friends tell you that it is not necessary to offer aid to the person as Jesus said we will always have poor people with us.

Using appropriate Biblical references, respond to your friends on this issue. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

3. Read either of the passages below, then answer the questions that follow.

EITHER

(RSV)

Beloved, let us love one another; for love is of God, and he who loves is born of God and knows God. He who does not love does not know God; for God is love. In this the love of God was made manifest among us, that God sent his only Son into the world, so that we might live through him.

1 John 4:7-9

OR

(NIV)

Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love. This is how God showed his love among us: He sent his one and only Son into the world that we might live through him.

1 John 4:7-9

- (a) (i) What attribute of God is described in the passage above? **(1 mark)**
- (ii) Outline TWO other instances in the Bible which speak about the attribute of God identified in a (i) above. **(4 marks)**
- (iii) List FIVE other attributes of God. **(5 marks)**
- (b) (i) Explain the meaning of the passage quoted above (1 John 4:7-9). **(6 marks)**
- (ii) Choose ONE attribute of God that you listed in (a) (iii) above and explain its meaning and implications for Christian living. **(6 marks)**
- (c) Read the letter below then answer the question which follows.

Dear God,

What have we done? Were we that wicked to have caused you to become so angry with us that you sent the earthquake for us? Over 250 000 persons died. I cannot find my mother, grandfather and three brothers. Why are you angry with us, Lord?

Depressed survivor

Based on your understanding of the attributes of God, reply to this letter. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. Read either of the passages below, then answer the questions that follow.

EITHER

(RSV)

And to Adam he said, "Because you have listened to the voice of your wife, and have eaten of the tree of which I commanded you, 'You shall not eat of it,' cursed is the ground because of you; in toil you shall eat of it all the days of your life; thorns and thistles it shall bring forth to you; and you shall eat the plants of the field. In the sweat of your face you shall eat bread till you return to the ground, for out of it you were taken; you are dust, and to dust you shall return."

Genesis 3:17–19

OR

(NIV)

To Adam he said, "Because you listened to your wife and ate fruit from the tree about which I commanded you, 'You must not eat from it,' "Cursed is the ground because of you; through painful toil you will eat food from it all the days of your life. It will produce thorns and thistles for you, and you will eat the plants of the field. By the sweat of your brow you will eat your food until you return to the ground, since from it you were taken; for dust you are and to dust you will return."

Genesis 3:17–19

- (a) (i) Define the concept of sin. **(2 marks)**
- (ii) According to the passage, what sin did Adam commit? **(2 marks)**
- (iii) According to the passage, what were THREE consequences of Adam's sin? **(3 marks)**
- (iv) State THREE other consequences of sin. **(3 marks)**
- (b) (i) Explain how abuse of the environment could be considered sinful. Illustrate your answer with examples. **(6 marks)**
- (ii) Discuss how salvation should influence our treatment of the environment. **(6 marks)**

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(c) Read the conversation below, then answer the question which follows.

Karen: Gillian, at last night's crusade meeting I accepted the Lord.

Gillian: Good for you. I am happy you received the gift of salvation.

Karen: Now I know that the Lord is mine and how much He loves me.

Gillian: That is so good. So, are you going to deal with the situation between you and Cheryl? Are you going to talk to her again? You two have not been talking to each other for a long time now.

Karen: It is she who has the problem and not me! I am now a child of God, she should come to me!

Imagine that you are Gillian. Explain to Karen how salvation should influence her relationship with Cheryl. **(10 marks)**

Total 32 marks

END OF OPTION A

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OPTION B - HINDUISM

You MUST answer THREE questions: Question 5 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 5 and 35 minutes EACH on the other TWO questions you choose.

HUMAN LIFE ISSUES

5. Read the following quotations taken from Ayodhya Kanda in the Ramayan of Tulsidas, then answer the questions that follow.

*'Grieve not out of affection at a time of rejoicing, dear father, and command me with a glad heart.'
The Lord felt a thrill of joy all over his body as he spoke these words.*

Blessed is his birth on the surface of this earth, whose father is rejoiced to hear of his doings. He has in his hand all the four prizes of life (viz. religious merit, material riches, sensuous gratification and final beatitude), to whom his parents are dear as life...'

Ramcharitmanas, Ayodhya Kanda. Doha 45; Chaupai 1

- (a) (i) Name the Lord referred to in Doha 45 and state where He is going. **(2 marks)**
- (ii) State TWO reasons why the Lord has to go. **(4 marks)**
- (iii) Identify ONE duty of a child to a parent in the Doha and Chaupai above. **(1 mark)**
- (iv) From the quotation above, name THREE rewards for observing the duty identified in (a) (iii) above. **(3 marks)**
- (b) (i) Shravan Kumar faced great challenges in serving his parents.
Identify the challenges that Shravan Kumar faced in serving his parents and show how he overcame them. **(8 marks)**
- (ii) Using Hindu teachings about the duties of the husband and wife, show how Ram and Sita fulfilled their duties as husband and wife. **(8 marks)**
- (c) A youth club in your area has asked you to speak to some young people who have caused their parents great distress because of their disobedience. Using Hindu teachings, advise the young people on the benefits of being obedient children. **(10 marks)**

Total 36 marks

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OPTIONAL QUESTIONS — QUESTIONS 6–8

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE RAMAYAN AND BHAGVAD GEETA

- 6.** Read the information below, then answer the questions that follow.

The Ramayan of Tulsidas (Shri Ramcharitmanas or Ramcharitmanas) is sung to the accompaniment of musical instruments, making it very popular, firstly, among the masses in North India, and then in other parts of the world. The majority of indentured Indians, who came to work in the Caribbean in the 19th century, came from North India bringing with them the Ramayan of Tulsidas. They communicated its teachings mainly through the oral tradition, for example, Katha-s, Yajna-s, sayings, and dramatization. Some also read the text. Ramlila enacts the story of the Shri Ramcharitmanas through a community drama.

- (a) (i) Based on the information,
- a) who brought the Ramcharitmanas and its oral tradition to the Caribbean and when did this happen? **(2 marks)**
- b) state THREE examples of how the Ramcharitmanas was communicated to the masses. **(3 marks)**
- (ii) In which language was the Ramayan first written and what was the reason for rewriting it in Hindi? **(4 marks)**
- (iii) What is the style of writing in the Shri Ramcharitmanas? **(1 mark)**

- (b) Read the information below, then answer the questions which follow.

The Bhagvad Geeta has been popular with many great thinkers around the world. Mahatma Gandhi, for example, said:

“When disappointment stares me in the face and all alone I see not one ray of light, I go back to the Bhagvad Geeta. I find a verse here and a verse there, and I immediately begin to smile in the midst of overwhelming tragedies ...”

- (i) Explain how any TWO teachings of the Bhagvad Geeta might have influenced Gandhi to find comfort there. **(6 marks)**
- (ii) Explain how Shabari’s waiting for and meeting with Lord Ram demonstrates faith. **(6 marks)**
- (c) Your Hindu friend, Ravi, has decided to join the police force, but he is worried about having to kill someone while performing his duties. Ravi is a devout Hindu and reads the Bhagvad Geeta regularly. Based on your understanding of the Bhagvad Geeta, advise Ravi on how he should deal with the dilemma he faces. **(10 marks)**

Total 32 marks

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THE ABSOLUTE AND THE AVATARS

7. Read the following quotation, then answer the questions that follow.

“Though I am Unborn, Imperishable and the Lord of beings, yet . . . I come into being by My own Maya. Whenever there is decay of dharma and rise of adharmā, then I embody Myself, O Bharata. For the protection of the good, for the destruction of the wicked and for the establishment of dharma, then I embody Myself, O Bharata.”

Bhagvad Geeta 4:6–8

- (a) (i) According to the quotation, give THREE reasons why the Absolute embodies Himself? **(6 marks)**
- (ii) State TWO qualities of God as Nirgun Brahman. **(2 marks)**
- (iii) State TWO qualities of God as Sagun Brahman. **(2 marks)**
- (b) Read the words of Krishna below, then answer Question (b) (i).

“Whoever worships Me with love, a leaf, a flower, a fruit or even water, I appear in person before that selfless devotee of sinless mind, and delightfully partake of that article offered by him with love.”

Bhagvad Geeta 9:26

- (i) Explain the meaning of the words of Lord Krishna given above. **(6 marks)**
- (ii) Explain the functions of Brahma-Vishnu-Shiva in the Hindu tradition. **(6 marks)**
- (c) Your Christian friend has told you that he believes there is only one God who is male. Discuss with your friend the Hindu understanding of God. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

THE CONCEPT OF SIN AND LIBERATION

8. Read the text below, then answer the questions that follow.

“The heart of the wicked is a consuming fire, which is ever ablaze at the sight of another’s prosperity . . . devoted to lust and wrath, arrogance and greed, they are merciless, deceitful, crooked and utterly foul ... they are false in their dealings . . .; falsehood is their dinner and falsehood their breakfast . . . They speak honeyed words just like the peacock that is ruthless of heart and devours the most venomous snake. Malevolent by nature, they covet others’ wives and wealth and take delight in slandering others. Such vile and sinful men are fiends in human form.”

Ramcharitmanas. Uttar Kanda. Doha 38; Chaupaiee 1–4. Doha 39

- (a) (i) Define sin (paap) according to the Hindu view. **(2 marks)**
- (ii) In the above quotation, identify FOUR behaviours of a person engaged in sin (paap). **(4 marks)**
- (iii) According to Hindu teachings, state ONE way sin (paap) affects the
- a) individual
- b) society. **(4 marks)**
- (b) (i) Explain how Tapasya or spiritual penance leads one out of bondage to liberation. Illustrate your answer using the example of Valmiki’s life. **(6 marks)**
- (ii) Discuss THREE ways in which the environment might suffer because of adharma or sin. **(6 marks)**
- (c) Dev and Mohan, who are both Hindus, got into a violent fight after school. They were taken to the police station.

You have the opportunity to speak with them. Advise them of their dharma as brahmacharyas and explain to them how their moksha could be threatened. **(10 marks)**

Total 32 marks

END OF OPTION B

GO ON TO THE NEXT PAGE

OPTION C — ISLAM

You MUST answer THREE questions: Question 9 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 9 and 35 minutes EACH on the other TWO questions you choose.

HUMAN LIFE ISSUES

9. Read the ayahs (verses) below, then answer the questions that follow.

Your Lord [Allah] has decreed that you worship none but Him, and that you be kind to parents. Whether one or both of them attain old age in your life, say not to them a word of contempt, nor repel them, but address them in terms of honour. And out of kindness, lower to them the wing of humility, and say: "My Lord! Bestow on them Your mercy even as they cherished me in childhood." Your Lord knows best what is in your hearts: If you do deeds of righteousness, surely He is Most Forgiving to those who turn to Him again and again (in true penitence).

Al- Qur'an:17:23–25

- (a) (i) Identify TWO decrees of the Lord [Allah] in the ayahs (verses) above. **(2 marks)**
- (ii) According to the ayahs (verses), what are THREE ways in which children can show respect for parents. **(3 marks)**
- (iii) Besides parents, state THREE other categories of persons or things to whom a Muslim should show care. **(3 marks)**
- (iv) Identify TWO ayahs (verses) from the Holy Qur'an which mention the relationship with the extended family. **(2 marks)**
- (b) (i) Discuss the concept of the vicegerency of man in Islamic teachings. **(8 marks)**
- (ii) Outline FOUR duties of children to parents as expressed in Islamic teachings. **(8 marks)**
- (c) You have noticed that your younger sister is disrespectful to your parents. Using teachings from the Qur'an, advise her of TWO implications of her actions. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 10–12

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE HOLY QUR'AN

10. Read the ayahs(verses) below, then answer the questions that follow:

Proclaim! (or Read) in the name of your Lord and Cherisher, who created. Created man, out of a (mere) clot of congealed blood. Proclaim! And your Lord is Most Bountiful. He, who taught (the use of) the Pen. Taught man that which he knew not. Al-Qur'an: 96:1–5

- (a) (i) Where were the above ayahs (verses) of the Qur'an revealed? **(2 marks)**
- (ii) According to the ayahs (verses) above, from what was man created? **(2 marks)**
- (iii) Outline the circumstances for the revelation of the ayahs (verses) above. **(6 marks)**
- (b) (i) Explain the relationship between the Qur'an and the Hadith. **(6 marks)**
- (ii) Explain TWO of the teachings mentioned in the following ayah (verse) of the Qur'an:

Allah commands justice, the doing of good, and liberality to kith and kin, and He forbids all shameful deeds, and injustice and rebellion. He instructs you, that you may receive admonition.

Al-Qur'an 16:90
(6 marks)

- (c) Your Muslim friend has told you that knowing Arabic is not essential to fully understand the Qur'an. Using appropriate teachings from the Qur'an, write a response to your friend's statement. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

CONCEPT OF ALLAH (GOD)

11. (a) (i) List THREE attributes of Allah mentioned in the Qur'an. (3 marks)
- (ii) State TWO ways in which the message of the Qur'an is transmitted. (2 marks)
- (iii) State TWO characteristics of angels. (2 marks)
- (iv) List THREE signs of the Last Day. (3 marks)
- (b) (i) Explain TWO functions of prophets in Islam. Support your answer by citing relevant Islamic teachings. (6 marks)
- (ii) Read the ayah (verse) below, then answer the question which follows.
- Recite what is sent of the Book by inspiration to you, and establish regular prayer: for prayer restrains from shameful and unjust deed: and remembrance of God is the greatest (thing in life) without doubt. And God knows the (deeds) that you do.*
Al-Qur'an 29:45
- In light of the verse above, explain the importance of prayer to a believer. (6 marks)
- (c) Zaid has the means to perform the Hajj (pilgrimage) and has been delaying it for three years. Based on your knowledge of Islamic teachings, convince Zaid of the benefits of Hajj. (10 marks)

Total 32 marks

SIN, PUNISHMENT AND REWARD

12. (a) (i) What are the TWO categories of sin in Islam? (2 marks)
- (ii) Give TWO meanings of the term 'Ihsan'. (2 marks)
- (iii) State TWO consequences of sin in Islam. (2 marks)
- (iv) Outline the Islamic view of Fitrah. (4 marks)
- (b) (i) Explain the stages of spiritual progression in Islam. (6 marks)
- (ii) Explain the meaning of Taqwah (God consciousness) and its significance in Islam. (6 marks)
- (c) You found out that your friend Ahmad, a Muslim, has been drinking alcohol on Saturday afternoons with a group of friends from school. Using Islamic teachings, explain to Ahmad the impact of his action on
- (i) himself and his family
- (ii) the society in which he lives. (10 marks)

Total 32 marks

END OF OPTION C

GO ON TO THE NEXT PAGE

OPTION D — JUDAISM

You MUST answer THREE questions: Question 13 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 13 and 35 minutes on EACH of the other TWO questions you choose.

HUMAN LIFE ISSUES

13. Read the following dialogue, then answer the questions that follow.

Husband: I am tired of living this way. We are always quarrelling. I want a divorce!

Wife: Well, I hope you are prepared to give me back the kidney I gave to you!

- (a) (i) Identify the family issue depicted in the dialogue above. **(1 mark)**
- (ii) Name the prophet who prophesied against the issue identified in (a) (i) above. **(1 mark)**
- (iii) List TWO unacceptable sexual relationships mentioned in the Torah. **(2 marks)**
- (iv) Outline THREE responsibilities of a husband according to the teachings of Judaism. **(6 marks)**
- (b) (i) Explain the Jewish view on Kidushin (marriage). **(8 marks)**
- (ii) Explain the status of women in the Jewish family. **(8 marks)**
- (c) Deborah, who is Jewish, wants to get engaged to Ras Miguel, who is a practising Rastafari. Her parents disapprove of the union. In light of Jewish teachings on Kidushin (marriage), advise Deborah on how she should proceed. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 14–16

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE TENNAKH [TeNaKh]

- 14.** Read the verses from the Tennach (TeNaKh) below, then answer the questions that follow.

“Only be strong and very courageous, being careful to act in accordance with all the law that my servant Moses commanded you; do not turn from it to the right hand or to the left, so that you may be successful wherever you go. This book of the law shall not depart out of your mouth; you shall meditate on it day and night, so that you may be careful to act in accordance with all that is written in it” Yehoshua.

Joshua 1:7–8

- (a) (i) According to the verses above, who commanded Joshua concerning ‘the book of the law’? **(1 mark)**
- (ii) Give another name for ‘the book of the law’. **(1 mark)**
- (iii) Name FOUR books of the law. **(4 marks)**
- (iv) List any FOUR books found in the Nevi'im. **(4 marks)**
- (b) (i) Explain the teachings of Tennach (TeNaKh) regarding
- a) the sabbath **(3 marks)**
- b) guidelines for living. **(3 marks)**
- (ii) Explain why the Shema (Deut. 6:4) is central to Judaism. **(6 marks)**
- (c) Reuben finds it difficult to accept that people can have a personal relationship with and also worship Adoni. He believes that worship of Adoni is not possible. Using your understanding of the Tennach (TeNaKh), offer a response to Ruben concerning Jewish worship. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

15. Read the passage below, then answer the questions that follow.

“Now the LORD had said unto Abram, Get thee out of thy country, and from thy kindred, and from thy father’s house, unto a land that I will shew thee: And I will make of thee a great nation, and I will bless thee, and make thy name great; and thou shalt be a blessing: And I will bless them that bless thee, and curse him that curseth thee: and in thee shall all families of the earth be blessed.”

Bereshit (Genesis) 12:1–3

- (a) (i) To whom was the LORD directing the covenant? **(1 mark)**
- (ii) List THREE things the person in (a) (i) above was asked to leave behind. **(3 marks)**
- (iii) List SIX promises in the passage (covenant) above. **(6 marks)**
- (b) (i) Discuss the importance of the covenant above to the identity of the Jews. **(6 marks)**
- (ii) Briefly explain TWO ways in which this covenant was fulfilled in the life of Abraham. **(6 marks)**
- (c) Read the following conversation, then answer the question that follows.

John: You cannot seriously expect me to believe that the Jews are still God’s special people.

Eli: Of course we are, that is what my Tennach (TeNaKh) tells me.

John: That is old time talk. We live in a modern world. What are you saying? All of us, who are not Jews, are excluded?

Based on your understanding of God and using appropriate passages from the Tennach (TeNaKh), offer a response to John. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

FESTIVALS AND OBSERVANCES

16. Read the following passage, then answer the questions that follow.

“And this day shall be to you for a memorial; and you shall keep it a feast to Yehovah (Lord) (יהוה) throughout your generations; you shall keep it a feast by an ordinance forever. Seven days shall you eat Matzah (unleavened bread). Indeed on the first day you cause leaven to cease from your houses. And you shall observe the feast of Matzah (unleavened bread); for in this selfsame day have I brought your armies out of the land Mitzrayim (Egypt): therefore shall you observe this day in your generations by an ordinance forever.”

Shemot (Exodus) 12:14–17

- (a) (i) To which Jewish religious feast does the passage refer? **(1 mark)**
- (ii) State TWO other places in the Torah where the feast is mentioned. **(2 marks)**
- (iii) Give TWO other names by which this feast is known. **(2 marks)**
- (iv) According to the Jewish calendar, at what time of the year is this feast celebrated? **(1 mark)**
- (v) List THREE activities which take place during this feast. **(3 marks)**
- (vi) According to the passage, why were future generations required to keep this feast? **(1 mark)**
- (b) (i) Why do Jews perform the Seder ceremony? **(3 marks)**
- (ii) Describe how the Seder ceremony is performed. **(9 marks)**
- (c) A candidate for an upcoming election in your area tells Jonah, a Jew, that canvassing for the election will occur during the celebration of the Passover festival. Jonah wants to join the canvassing, but he also wants to celebrate the Seder with his family. Using appropriate Jewish teachings, explain to Jonah why the Seder ceremony should take priority. **(10 marks)**

Total 32 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



**CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

**RELIGIOUS EDUCATION
Paper 02 – General Proficiency**

2 hours

20 MAY 2013 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR options and 16 questions. FOUR questions are set on EACH of the options.

You **MUST** answer questions from ONE of the following options:

EITHER

- | | |
|-------------------------|-------------|
| OPTION A – Christianity | Pages 3–7 |
| OR | |
| OPTION B – Hinduism | Pages 9–13 |
| OR | |
| OPTION C – Islam | Pages 15–19 |
| OR | |
| OPTION D – Judaism | Pages 21–25 |

2. You **MUST** answer questions from ONE option **ONLY**.
3. For the option you choose, you must answer **THREE** questions: the compulsory question and any **TWO** other questions.
4. You are advised to take some time to read the questions in the option you have studied and plan your answers.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

NOTHING HAS BEEN OMITTED

Option A – Christianity

INSTRUCTIONS TO CANDIDATES

If you choose this option, you **MUST** answer Question 1 and any other **TWO** questions from this option.

This option consists of **FOUR** questions:

- | | |
|---------------------------------------|-------------------|
| Question 1 – Human Life Issues | (36 marks) |
| Question 2 – The Bible | (32 marks) |
| Question 3 – Concept of God | (32 marks) |
| Question 4 – Sin and Salvation | (32 marks) |

OPTION A—CHRISTIANITY

You MUST answer THREE questions: Question 1 (the compulsory question) and any TWO other questions.

Where passages from the Bible are used, TWO versions are given – the Revised Standard Version (RSV) and the New International Version (NIV). You may refer to the version with which you are more familiar.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read either of the passages below, then answer the questions that follow.

EITHER

(RSV)

“The scribes and the Pharisees brought a woman who had been caught in adultery; and making her stand before all of them, they said to him, ‘Teacher, this woman was caught in the very act of committing adultery. Now in the law Moses commanded us to stone such women. Now what do you say?’ They said this to test him, so that they might have some charge to bring against him.

John 8: 3–6

OR

(NIV)

The teachers of the law and the Pharisees brought in a woman caught in adultery. They made her stand before the group and said to Jesus, ‘Teacher, this woman was caught in the act of adultery. In the Law Moses commanded us to stone such women. Now what do you say?’ They were using this question as a trap, in order to have a basis for accusing him.

John 8: 3–6

- (a) (i) Name the TWO groups of persons that brought the woman to Jesus. **(2 marks)**
- (ii) According to the Law of Moses, what should be the punishment for the charge the woman faced? **(1 mark)**
- (iii) How did Jesus respond to the question asked in the passage above? **(3 marks)**
- (iv) Outline ONE other story in the Gospel where Jesus had an encounter with a social outcast. **(4 marks)**
- (b) (i) Discuss TWO issues highlighted in the passage above. **(8 marks)**
- (ii) Compare the situation described in the passage above with Jesus’ encounter with Zacchaeus (Luke 19: 1–10) and outline TWO areas of similarity between the two stories. **(8 marks)**

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- (c) A factory in your town provides employment for most of the residents. Due to the economic recession, it is to be closed. Many persons will become unemployed. You have learnt that the factory is being relocated to another country where its owners would pay lower wages to the workers there. Many families in the town, including your own, face an uncertain future.

Using Biblical teachings, propose to the community how they might cope in light of this uncertain future. **(10 marks)**

Total 36 marks

OPTIONAL QUESTIONS – QUESTIONS 2–4

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE BIBLE

2. Read the information below, then answer the questions that follow.

They were left by the northwest shore of the Dead Sea. The total collection was 972 texts from the Hebrew Bible and other extra-biblical sources. They include the oldest known surviving copies of Biblical texts and were written in Hebrew, Aramaic and Greek. They were mostly written on parchment but some were written on papyrus.

- (a) (i) To which set of documents is the above statement referring? **(1 mark)**
- (ii) Which religious group is believed to have left these documents? **(1 mark)**
- (iii) List THREE of the languages into which the early Biblical text was translated. **(3 marks)**
- (iv) Name ONE other language into which the Bible was translated. **(1 mark)**
- (v) Outline TWO ways in which the documents identified in (a) (i) above have helped the study of the Bible since they were found. **(4 marks)**
- (b) (i) Explain TWO ways in which an understanding of the Old Testament is important for studying the New Testament. **(6 marks)**
- (ii) Explain TWO characteristics of the Biblical canon. **(6 marks)**
- (c) Cynthia and John, a married couple, are both active members of the Church. They have been unhappy for a long time in their marriage life. They have gone to counselling and it has not helped their situation. John finds himself attracted to another woman and wants to end the marriage. Cynthia, however, told John that he needs to read what the Bible says about divorce.

Using appropriate Biblical teachings, discuss with Cynthia and John what the Bible teaches about divorce. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

3. Read either of the passages below, then answer the questions that follow.

EITHER

(RSV)

And suddenly from heaven there came a sound like the rush of a violent wind, and it filled the entire house where they were sitting. Divided tongues, as of fire, appeared among them, and a tongue rested on each of them. All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability.

Acts 2: 2–4

OR

(NIV)

Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. They saw what seemed to be tongues of fire that separated and came to rest on each of them. All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them.

Acts 2: 2–4

- (a) (i) Using the information in the passage, state FOUR things that happened because of the presence of God. **(4 marks)**
- (ii) On which special day did the events in the passage occur? **(1 mark)**
- (iii) Name the persons in the Trinity. **(3 marks)**
- (iv) State TWO roles of God described in the Bible. **(2 marks)**
- (b) (i) Discuss how the events in the passage above enabled the spread of Christianity. **(6 marks)**
- (ii) Explain TWO functions of the Holy Spirit. **(6 marks)**
- (c) Read the following dialogue between Wendy and Phyllis and answer the question below.

Wendy: Phyllis girl, I finally went back to church on Sunday.

Phyllis: I hope you went to a church where the Holy Spirit is present.

Wendy: But I thought the Holy Spirit was present in all churches?

Phyllis: No, my dear, the Holy Spirit is not present in all churches.

Using appropriate Biblical references, write a response to Phyllis' view that the Holy Spirit is not present in all churches. **(10 marks)**

Total 32 marks

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SIN AND SALVATION

4. Read the scenario below, then answer the questions that follow.

The scene is outside of the house at night. The mother stands at the door with an angry face looking at her young daughter. The daughter is crying.

Daughter: "Mama, I am hungry."

Mother: "Go find a man to give you money so that I can feed you."

Daughter: "But mama, I am only 12 years old!"

- (a) (i) Define the term 'sin'. **(1 mark)**
- (ii) Identify THREE examples of sin in the above scenario. **(3 marks)**
- (iii) State TWO consequences of sin. **(2 marks)**
- (iv) Outline TWO passages from the Bible which show sin as personal failure to be responsible. **(4 marks)**
- (b) (i) Examine the view that salvation is impossible without faith. **(6 marks)**
- (ii) "All persons can be saved."
Using appropriate Biblical teachings, explain this statement. **(6 marks)**
- (c) Based on your understanding of the Christian teachings of sin and salvation, write a response to the mother in the scenario above. **(10 marks)**

Total 32 marks

END OF OPTION A

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NOTHING HAS BEEN OMITTED

Option B – Hinduism

INSTRUCTIONS TO CANDIDATES

If you choose this option, you MUST answer Question 5 and any other TWO questions from this option.

This option consists of FOUR questions:

Question 5 – Human Life Issues	(36 marks)
Question 6 – The Ramayan and Bhagwad Geeta	(32 marks)
Question 7 – The Absolute and Avatars	(32 marks)
Question 8 – The Concept of Sin and Liberation	(32 marks)

OPTION B—HINDUISM

You MUST answer THREE questions: Question 5 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 5.

HUMAN LIFE ISSUES

5. Read the information below, then answer the questions that follow.

The story of Ekalavya is an extreme example that demonstrates the relationship between a guru and the disciple. The Guru had rejected him as a disciple based on his low status in society. However, Ekalavya learnt archery from the guru without his permission. This way of learning did not please the Guru because he did not initiate Ekalavya.

- (a) (i) State why Ekalavya learned from the Guru without his permission. **(1 mark)**
- (ii) Why was the Guru angry with the way in which Ekalavya learnt archery from him? **(2 marks)**
- (iii) Outline TWO roles of the Guru in the life of a Hindu. **(4 marks)**
- (iv) What is the name of the rite of passage where a Hindu child is initiated by a guru? **(1 mark)**
- (v) State TWO duties of a disciple. **(2 marks)**
- (b) (i) Explain what the Bhagvad Geeta teaches about Arjuna's purpose in life and how failure to fulfil his purpose would affect his destiny. **(8 marks)**
- (ii) Explain the Hindu view on abortion. Make reference to the concept of ahimsa (non-violence) and dharma (righteous action) from the Bhagvad Geeta. **(8 marks)**
- (c) Rakesh and Mala are engaged to be married. Rakesh would like to take Mala out alone before the wedding. Her parents object.

Using Hindu concepts of brahmacharya (celibacy) and marriage, advise Rakesh and Mala to help them understand the parents' point of view in their preparation for marriage.

(10 marks)

Total 36 marks

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OPTIONAL QUESTIONS – QUESTIONS 6–8

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE RAMAYAN AND THE BHAGVAD GEETA

6. Read the information below, then answer the questions that follow.

The Bhagvad Geeta is a major sacred Hindu text of the conversation between Krishna, an avatar, and Arjuna. In the text, Arjuna could not understand how going to war would be a dharmic action. Krishna then teaches him the sacred knowledge of dharma and the nature of the self.

- (a) (i) Who is Krishna? **(1 mark)**
- (ii) Why was Arjuna confused about his dharma as a warrior? **(2 marks)**
- (iii) State TWO actions performed by Arjuna which show that he was confused about his dharma. **(2 marks)**
- (iv) State TWO reasons why Tulsidas decided to recreate the Ramayana of Valmiki. **(2 marks)**
- (v) Give THREE reasons why Tulsidas' Ramayana or the Ramcharitmanas is more popular than other Hindu texts in the Caribbean. **(3 marks)**
- (b) (i) The Ramayana sees God, individual souls and creation or the material world as all being interconnected.
- Explain why this teaching makes the welfare of the world one of the highest Hindu duties. **(6 marks)**
- (ii) Using the story of Shri Rama and Rawana, explain the Hindu teachings of love and mercy for your enemy. **(6 marks)**
- (c) Two brothers are fighting over a plot of land their parents left to them.
- Using the example of how Bharat dealt with material wealth in the Ramayana, advise the brothers on how they should resolve their conflict. **(10 marks)**

Total 32 marks

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THE ABSOLUTE AND THE AVATARS

7. Read the following quotation, then answer the questions that follow.

“Some worship You with steadfast love. Others worship Brahman the unmanifest and changeless.”
(Adapted from Bhagvad Geeta 12:1)

- (a) (i) State TWO understandings of Brahman indicated in the passage. **(2 marks)**
- (ii) State TWO ways of worshipping Brahman as **manifest** and **changing**. **(2 marks)**
- (iii) Give TWO reasons why devotees may prefer to pray to God as Saguna Brahman. **(2 marks)**
- (iv) State ONE way in which Hindus who see God as Nirgun Brahman might worship Him. **(1 mark)**
- (v) Hindus say that Ram is an avatar of Vishnu. Explain this statement. **(3 marks)**
- (b) (i) Using the avatar of Krishna, describe his qualities using the concepts of nirguna and saguna. **(8 marks)**
- (ii) Explain the concept of Parmaatman. **(4 marks)**
- (c) The students of Georgetown High, a Hindu school, keep their school environment very clean. However, outside the gates is often littered with their own garbage.

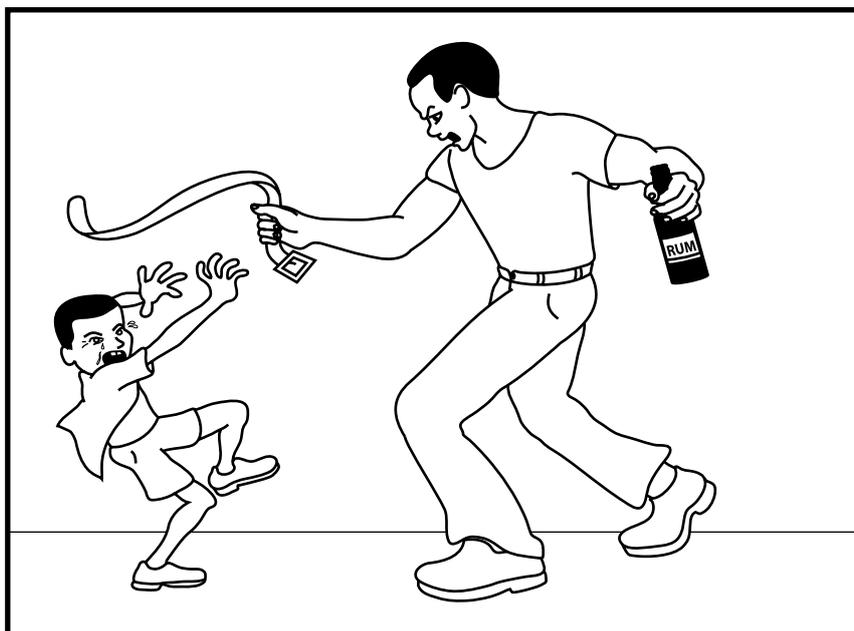
Using Hindu teachings on the qualities of Saguna Brahman, write a speech you will use to address your school assembly to convince the students of their sacred duty of caring for their environment. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

THE CONCEPT OF SIN AND LIBERATION

8. Study the illustration below, then answer the questions that follow.



- (a) (i) Define the Hindu concept of sin or adharma. **(2 marks)**
- (ii) From the illustration above, identify TWO actions that show adharma. **(2 marks)**
- (iii) State TWO ways that sin or adharma affects the spiritual progress of the individual. **(2 marks)**
- (iv) Outline ONE way the adharma of parents affects children in a family. **(2 marks)**
- (v) Outline the concept of tapasya. **(2 marks)**
- (b) The Ultimate Being or Brahman or God is described as Sat-Chit-Aanand Svaroop.
- (i) Explain the nature of the individual soul in relation to the concept of Sat-Chit-Aanand Svaroop. **(6 marks)**
- (ii) Explain how an individual could raise his/her self-esteem by understanding the concept of Sat-Chit-Aanand Svaroop. **(6 marks)**
- (c) Sharda attends secondary school and also goes to her mandir regularly. She tries to live according to the rules of her dharma. Lately, however, she has been attracted to partying and drinking alcohol. Her school work has suffered and so has her attendance at mandir.

Using appropriate Hindu teachings, discuss with Sharda how her new conduct can lead her into spiritual bondage and TWO ways by which she can get out of such bondage.

(10 marks)

Total 32 marks

END OF OPTION B

GO ON TO THE NEXT PAGE

NOTHING HAS BEEN OMITTED

Option C – Islam

INSTRUCTIONS TO CANDIDATES

If you choose this option, you **MUST** answer Question 9 and any other **TWO** questions from this option.

This option consists of **FOUR** questions:

Question 9 – Human Life Issues	(36 marks)
Question 10 – The Holy Qur'an	(32 marks)
Question 11 – Concept of Allah (God)	(32 marks)
Question 12 – Sin, Punishment and Reward	(32 marks)

OPTION C — ISLAM

You MUST answer THREE questions: Question 9 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 9.

HUMAN LIFE ISSUES

9. Read the ayah (verse) below and answer the questions that follow:

Behold, thy Lord said to the angels: "I will create a vicegerent on earth." They said: "Wilt Thou place therein one who will make mischief therein and shed blood?" – whilst we do celebrate Thy praises and glorify Thy holy (name)?" He said: "I know what ye know not."

(Al-Qur'an: 2:30)

- (a) (i) Who was the vicegerent that the Lord created? **(1 mark)**
- (ii) State the TWO actions mentioned in the ayah (verse) which the angels continuously perform. **(2 marks)**
- (iii) What TWO concerns did the angels express to the Lord regarding the creation of a vicegerent and what was His response? **(3 marks)**
- (iv) What is the name of the chapter of the Qur'an from which this ayah (verse) is taken and what is its English translation? **(2 marks)**
- (v) State where the conversation between the Lord and the angels took place. **(2 marks)**
- (b) (i) Explain TWO functions of the vicegerent created by the Lord. **(8 marks)**
- (ii) Explain the TWO attributes of the Lord emphasized in the ayah (verse) above. **(8 marks)**
- (c) A male relative of yours spends most of his time worshipping at the mosque. He neglects his family's needs.

With appropriate references from the Qur'an and Hadith, convince him that looking after the needs of his family is a Muslim's responsibility. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS— QUESTIONS 10–12

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

The HOLY QUR’AN

10. Read the following ayah (verse) and answer the questions that follow.

We have without doubt, sent down the Message, and We will assuredly guard it (from corruption).
(*Al-Qur’an 15:09*)

- (a) (i) To what does “the Message” in the ayah (verse) above refer? **(1 mark)**
- (ii) State FOUR other names that are used for “the Message”. **(4 marks)**
- (iii) State THREE ways by which the Message is guarded. **(3 marks)**
- (iv) List TWO ways in which the Message can be corrupted. **(2 marks)**
- (b) (i) Explain how the Qur’an was compiled at the time of the Prophet Muhammad (PBUH). **(6 marks)**
- (ii) Describe the role of the Caliphs in compiling and circulating the Qur’an in book form. **(6 marks)**
- (c) Your friend, Chris, who knows that you are Muslim, has read on a website that another version of the Qur’an has been written and published. He writes to you and tells you that you can use this new version which is now available.

Using appropriate Islamic teachings, write a response to your friend to convince him that this new publication must be a false document. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

CONCEPT OF ALLAH (GOD)

11. Read the ayah (verse) below and answer the questions that follow.

No misfortune can happen on earth or in your souls but is recorded in a Book before We bring it into existence. That is truly easy for Allah. (Al-Qur'an 57:22)

- (a) (i) Define the term 'misfortune' as used in the ayah (verse) above. **(1 mark)**
- (ii) State the Islamic belief to which this ayah (verse) is referring. **(1 mark)**
- (iii) Give FOUR examples of things which will be recorded in the Book indicated in the ayah (verse). **(4 marks)**
- (iv) Outline TWO elements of the belief in Al-Qadr (Divine Decree). **(4 marks)**
- (b) (i) "Say, the Holy Spirit has brought the revelation from thy Lord in truth..." (Al-Qur'an: 16:102).
- Using the ayah (verse) above, explain the concept of Wahi (revelation). **(6 marks)**
- (ii) While there have been several revelations from Allah, there is ONE final revelation. Explain this belief. **(6 marks)**
- (c) One of your classmates has made several disrespectful statements about Allah. You are very upset about it.
- Write a response to your classmate, explaining the Islamic teaching about respect for Allah. Support your argument with references from Islamic scriptures. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

SIN, PUNISHMENT AND REWARD

12. Read the ayah (verse) below and answer the questions that follow.

Those who avoid great sins and indecent deeds, save lesser offenses, - verily the Lord is ample in forgiveness. He knows you well when He brings you out of the earth, and when you are hidden in your mother's wombs. Therefore justify not yourselves. He knows best who it is that guards against evil.
(Al-Qur'an 53:32)

- (a) (i) Give THREE examples of great sins. **(3 marks)**
- (ii) List THREE examples of lesser offenses or minor sins. **(3 marks)**
- (iii) According to the verse (ayah), what TWO things does the Lord know? **(2 marks)**
- (iv) What TWO qualities of the Lord are highlighted in the verse (ayah) above? **(2 marks)**
- (b) (i) Explain the following expression which is used in the Qur'an: "Every man's fate We have fastened on his own neck...". **(6 marks)**
- (ii) Using appropriate scriptures from the Qur'an, discuss whether ill-treatment of parents is a major or minor sin. **(6 marks)**
- (c) Ahmad, a member of your Muslim youth group in the mosque, prays regularly and keeps all his fasts in the holy month of Ramadan. He, however, smokes marijuana sometimes and does not consider his action to be sinful. He says that the Qur'an does not say that marijuana is forbidden.

Using appropriate teachings from the Qu'ran, show Ahmad that his action is sinful and that it is a punishable offence. **(10 marks)**

Total 32 marks

END OF OPTION C

GO ON TO THE NEXT PAGE

NOTHING HAS BEEN OMITTED

Option D – Judaism

INSTRUCTIONS TO CANDIDATES

If you choose this option, you MUST answer Question 13 and any other TWO questions from this option.

This option consists of FOUR questions:

Question 13 – Human Life Issues	(36 marks)
Question 14 – The Tennach (TeNaKh)	(32 marks)
Question 15 – God	(32 marks)
Question 16 – Festivals and Observances	(32 marks)

OPTION D — JUDAISM

You MUST answer THREE questions: Question 13 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 13.

HUMAN LIFE ISSUES

13. *“Let us make man in our image, after our likeness; and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. And God created man in His own image, in the image of God created He him; male and female created He them. And God blessed them; and God said unto them: ‘Be fruitful, and multiply, and replenish the earth, and subdue it.’”*

Bereshit (Genesis 1:26–27)

- (a) (i) Name the speaker in the passage. **(1 mark)**
- (ii) Which creation was made in the speaker’s own image? **(1 mark)**
- (iii) According to the passage, what FOUR things did the creator tell man to do? **(4 marks)**
- (iv) According to the passage, over which FOUR categories of things does man have stewardship? **(4 marks)**
- (b) (i) Explain the Jewish teaching on the stewardship of man in relation to the earth and its resources. **(8 marks)**
- (ii) Explain how preparing kosher foods is an example of good stewardship. **(8 marks)**
- (c) A Jewish family from Jamaica has employed a household helper who comes from a poor family in another Caribbean island.
- Using teachings from the TeNaKh regarding the treatment of foreigners and the less fortunate, discuss the Jewish principles that would guide the way the Jewish family treats this person as a
- (i) foreigner
- (ii) less fortunate person. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 14–16

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE TENNAKH [TeNaKh]

14. Read the verses from the TeNaKh below, then answer the questions that follow.

“Remember the sabbath day, to keep it holy. Six days shalt thou labour, and do all thy work; but the seventh day is a sabbath unto HaShem thy God, in it thou shalt not do any manner of work, thou, nor thy son, nor thy daughter, nor thy man-servant, nor thy maid-servant, nor thy cattle, nor thy stranger that is within thy gates; for in six days HaShem made heaven and earth, the sea, and all that in them is, and rested on the seventh day; wherefore HaShem blessed the sabbath day, and hallowed it.”
(Shemot/Exodus 20:8–11)

- (a) (i) Identify FOUR instructions given to the Jewish people in the passage. **(4 marks)**
- (ii) Apart from the Sabbath, name TWO holy days in the Jewish calendar. **(2 marks)**
- (iii) According to the passage, what TWO things did God do to the Sabbath? **(2 marks)**
- (iv) Name TWO sections of the TeNaKh where the Sabbath is mentioned. **(2 marks)**
- (b) (i) Explain how oral tradition was used to compile the Torah. **(6 marks)**
- (ii) Explain, using examples, TWO ways in which the Torah is used to guide moral behaviour in relation to EACH of the following:
- a) homosexuality
- b) murder. **(6 marks)**
- (c) Miguel, a caller to a local talk-show, said that the observance of the Sabbath is no longer relevant today. Joel, a young Jew, hears and decides to call the show to explain the Jewish perspective.

Imagine you are Joel. Offer a response to Miguel’s statement using appropriate Jewish teaching. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

15. Read the passage below, then answer the questions that follow.

For I know how manifold are your transgressions, and how mighty are your sins; ye that afflict the just, that take a ransom, and that turn aside the needy in the gate. ..“I hate, I despise your feasts, and I will take no delight in your solemn assemblies. Yea, though ye offer me burnt-offerings and your meal-offerings, I will not accept them; neither will I regard the peace-offerings of your fat beasts...Did ye bring unto Me sacrifices and offerings in the wilderness forty years, O house of Israel? So shall ye take up Siccuth your king and Chiun your images, the star of your god, which ye made to yourselves. Therefore will I cause you to go into captivity beyond Damascus, saith He, whose name is HaShem God of hosts.

(Amos 5:12; 21–27)

- (a) (i) List TWO things mentioned in the passage that God hates. **(2 marks)**
- (ii) State TWO offerings mentioned in the passage above. **(2 marks)**
- (iii) Name TWO other kinds of offerings mentioned in the Torah. **(2 marks)**
- (iv) Outline God’s response to Israel’s disobedience. **(4 marks)**
- (b) (i) Explain the Jewish concept of God’s righteousness. **(6 marks)**
- (ii) Discuss TWO possible consequences of breaking the Covenant. **(6 marks)**
- (c) A group of Reformed Jews are questioning the actions of God towards Israel and are suggesting that He was harsh in His judgement of allowing Israel to go into captivity.

Using appropriate scriptural references, write a response to show that God was not harsh in his judgement.

(10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

FESTIVALS AND OBSERVANCES

16. Read the following passage, then answer the questions that follow.

The Lord spoke to Moses, saying: Now, the tenth day of this seventh month is the day of atonement; it shall be a holy convocation for you: you shall deny yourselves and present the Lord's offering by fire; and you shall do no work during that entire day; for it is a day of atonement, to make atonement on your behalf before the Lord your God. For anyone who does not practice self-denial during that entire day, shall be cut off from the people. And anyone who does any work during that entire day, such a one I will destroy from the midst of the people. You shall do no work: it is a statute for ever throughout your generation in all your settlements. It shall be to you a Sabbath of complete rest, and you shall deny yourselves; on the ninth day of the month at evening, from evening to evening you shall keep your Sabbath.

Leviticus 23: 26–32

- (a) (i) a) To which Jewish holy day does the passage refer ? **(1 mark)**
b) What was the significance of this holy day to the people? **(1 mark)**
(ii) Give another name by which this holy day is known. **(1 mark)**
(iii) How long after Rosh Hashana is this holy day celebrated? **(2 marks)**
(iv) In the passage above, who is speaking with Moses? **(1 mark)**
(v) a) Name TWO observances which the Jews were commanded to keep. **(2 marks)**
b) State TWO consequences of not obeying the observances. **(2 marks)**
- (b) (i) Explain why the Jews fast during the observance of the holy day identified in (a). **(6 marks)**
(ii) Explain the importance of this holy day to the Jews. **(6 marks)**
- (c) Cuthbert invited his friend Samuel, the new Jewish boy in the class, and some of his other classmates to watch the basketball competition finals at his home. Samuel declined the offer because the competition finals were on the same day as the Passover celebrations and there was much to do at his home. Cuthbert felt that Samuel really did not want to associate with the other boys in the class.

Write a letter to Cuthbert explaining what Samuel will be celebrating, the preparations that will need to be done and the significance of the main activity of the day. **(10 marks)**

Total 32 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



**CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

**RELIGIOUS EDUCATION
Paper 02 – General Proficiency
2 hours**

19 MAY 2014 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR options and 16 questions. FOUR questions are set on EACH of the options.

You MUST answer questions from only ONE of the following options:

EITHER

OPTION A – Christianity Pages 3–8

OR

OPTION B – Hinduism Pages 9–13

OR

OPTION C – Islam Pages 15–19

OR

OPTION D – Judaism Pages 21–25

2. For the option you choose, you must answer THREE questions: the compulsory question and any TWO other questions.
3. You are advised to take some time to read the questions in the option you have studied and plan your answers.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.



NOTHING HAS BEEN OMITTED

Option A – Christianity

INSTRUCTIONS TO CANDIDATES

The question on pages 4–8 refer to Option A. If you choose this option, you **MUST** answer Question 1 and any other **TWO** questions from this option.

This option consists of **FOUR** questions:

- | | |
|--------------------------------|------------|
| Question 1 – Human Life Issues | (36 marks) |
| Question 2 – The Bible | (32 marks) |
| Question 3 – Concept of God | (32 marks) |
| Question 4 – Sin and Salvation | (32 marks) |

OPTION A — CHRISTIANITY

You **MUST** answer **THREE** questions: Question 1 (the compulsory question) and any **TWO** other questions.

Where passages from the Bible are used, **TWO** versions are given — the Revised Standard Version (RSV) and the New International Version (NIV). You may refer to the version with which you are more familiar.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Study the illustration below then answer the questions that follow.



- (a) (i) List **TWO** examples of vandalism identified in the illustration above. **(2 marks)**
- (ii) State **THREE** possible consequences of the students' actions. **(3 marks)**
- (iii) Outline **ONE** Biblical reference which shows the need to respect and care for other people's property. **(2 marks)**
- (iv) State **THREE** values which teachers should promote in an attempt to prevent acts of vandalism at school. **(3 marks)**

GO ON TO THE NEXT PAGE

(b) (i) Explain TWO ways in which a Christian should respond to vandalism. Support your answer using Biblical references. **(6 marks)**

(ii) Discuss Christian views on war, offering arguments for and against. **(10 marks)**

(c) The following is a conversation between Julia and Rita. Read it carefully and then respond to the question that follows.

Julia: Girl, did you hear that Carol is going to get her tongue pierced?

Rita: Why is she going to do something like that to herself?

Julia: It is the latest craze and everyone is doing it. You can't be left out these days.

Rita: And that makes it OK?

Julia: Rita, sometimes you behave as though you are older than my grandmother. Get with the times.

Using your understanding of Christian teachings, offer a response to Julia about following popular culture. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 2–4

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE BIBLE

2. Read either of the passages below then answer the questions that follow.

EITHER

(RSV)

“Behold, I am coming soon, bringing my recompense, to repay every one for what he has done. I am the Alpha and the Omega, the first and the last, the beginning and the end.” Blessed are those who wash their robes, that they may have the right to the tree of life and that they may enter the city by the gates.

(Revelation 22: 12–14)

OR

(NIV)

“Look, I am coming soon! My reward is with me, and I will give to each person according to what they have done. I am the Alpha and the Omega, the First and the Last, the Beginning and the End.” Blessed are those who wash their robes, that they may have the right to the tree of life and may go through the gates into the city.

(Revelation 22: 12–14)

- (a) (i) Who is the speaker in the passage above? **(1 mark)**
- (ii) List THREE things that are associated with the Blessed ones. **(3 marks)**
- (iii) Identify the type of Biblical writing in the passage above. **(1 mark)**
- (iv) List THREE other places in the Bible where the type of Biblical writing identified at (a) (iii) above is found. **(3 marks)**
- (v) State TWO types of Biblical writings other than that identified in (a) (iii) above. **(2 marks)**
- (b) (i) Explain the meaning of the passage above. **(4 marks)**
- (ii) Compare the lesson of the parable of the Rich man and Lazarus (Luke 12: 16–21) with the lesson of the healing of the man with the withered hand (Matt. 12: 9–44). **(8 marks)**
- (c) “Seriously Timothy, the only way to get ahead in business is to take down your competitors any way that you can. If you have to lie or ruin their reputation it does not matter. At the end of the day it is ‘a dog eat dog’ world. If you are not doing the eating then you will be eaten. All this ‘love your neighbor’ stuff is great for Sunday School but not for the world of business.”

Imagine that you are Timothy. Using your knowledge of the Biblical teachings on business behaviour, write a response to the advice given above. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

3. Read either of the passages below then answer the questions that follow.

EITHER

(RSV)

But the LORD said to him, "Peace be to you; do not fear; you shall not die." Then Gideon built an altar there to the LORD, and called it, The LORD is peace.

(Judges 6: 23–24a,)

OR

(NIV)

But the Lord said to him, "Peace! Do not be afraid. You are not going to die." So Gideon built an altar to the Lord there and called it The Lord Is Peace.

(Judges 6: 23–24a,)

- (a) (i) Identify the TWO persons involved in the passage above. **(2 marks)**
- (ii) What is the name given to God in the passage? **(1 mark)**
- (iii) List FOUR names given to God, other than the one stated in (a) (ii) above. **(4 marks)**
- (iv) List THREE roles of God in the Bible. **(3 marks)**
- (b) (i) Explain the significance of the name of God given in (a) (ii) above. **(6 marks)**
- (ii) Explain the meaning of the name 'Christ'. **(6 marks)**
- (c) Read the letter below then answer the question that follows.

Dear God,

Every day I am fearful of going to school. People are so mean. Yet, they say that you made this world. Are you as unfair, unkind and mean as these people that you made? I do not know if I want to believe in you anymore. I thought you were an honest and just God.

Simone

Using your knowledge of the attributes of God, write a response to Simone addressing the concerns raised in her letter. Support your answer with appropriate references from the Bible. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. Read the news release below then answer the questions that follow.

NEWS RELEASE

In local news today, the two women who were arrested for stealing and attempting to cheat their parents appeared in court. Both women covered their faces from the public and asked that their parents not be in the courtroom as they could not look them in the face. They were granted bail but no one was willing to post bail for them. Apparently, none of their relatives or friends wanted to have anything to do with them. The accused women have asked to see the minister of the local church.

- (a) (i) Define the term 'sin'. **(2 marks)**
- (ii) Identify TWO examples of sin in the news release. **(2 marks)**
- (iii) State TWO consequences of sin that the women in the news release experienced. **(2 marks)**
- (iv) Outline TWO of the steps involved in seeking forgiveness. **(4 marks)**

(RSV)

“And a woman in the city, who was a sinner, having learned that he was eating in the Pharisee’s house, brought an alabaster jar of ointment. She stood behind him at his feet, weeping, and began to bathe his feet with her tears and to dry them with her hair. Then she continued kissing his feet and anointing them with the ointment. . . . And Jesus said . . . Therefore, I tell you, her sins, which were many, have been forgiven.”

(Luke 7: 37, 47a,)

- (b) (i) Using the passage above, explain the process of repentance. **(6 marks)**
- (ii) Explain what is meant by the concept of 'New Birth'. **(6 marks)**
- (c) Imagine that you are the minister of the local church, advise the two women mentioned in the news release at 4 (a) above about how the Christian understanding of salvation may be helpful to them in their relationships with
- (i) their parents
- (ii) God. **(10 marks)**

Total 32 marks

END OF OPTION A

GO ON TO THE NEXT PAGE

Option B – Hinduism

INSTRUCTIONS TO CANDIDATES

The question on pages 10–13 refer to Option B. If you choose this option, you **MUST** answer Question 5 and any other **TWO** questions from this option.

This option consists of **FOUR** questions:

Question 5 – Human Life Issues	(36 marks)
Question 6 – The Ramayan and Bhagvad Geeta	(32 marks)
Question 7 – The Absolute and Avatars	(32 marks)
Question 8 – The Concept of Sin and Liberation	(32 marks)

OPTION B — HINDUISM

You MUST answer THREE questions: Question 5 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 5.

HUMAN LIFE ISSUES

5. (a) What role did EACH of the following characters play in relation to Rama in the Ramayan?
- (i) Guha **(2 marks)**
 - (ii) Jatayu **(2 marks)**
 - (iii) Kaikeyi **(2 marks)**
 - (iv) Shabari **(2 marks)**
 - (v) State ONE quality which the four characters have in common. **(2 marks)**
- (b) (i) Explain TWO reasons why Rama had to defeat Rawana. **(8 marks)**
- (ii) Discuss the reasons why Jatayu and Shabari, rather than a warrior from Ayodhya, were better suited to help Rama defeat Rawana. **(8 marks)**
- (c) Devika is a twelve-year-old student who has a large scar on her face. Her classmates frequently call her names such as ugly and scarface. She feels ashamed and has developed low self-esteem.
- Using your understanding of Hindu teachings about the sanctity of life,
- (i) prepare a speech to be delivered to Devika's class
 - (ii) advise Devika on how she should feel about herself. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 6–8

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE RAMAYAN AND THE BHAGVAD GEETA

6. Read the passage below then answer the questions that follow.

“I implore you with joined palms, Rawana: give up your arrogance and heed my advice. Think of your lineage and view things in that perspective. Drop your wrong thoughts and praise Him who is the remover of His devotees’ fears. Do not antagonize Him who is a source of terror even to Death, who devours all created beings — animate as well as inanimate, devas as well as rakshasas. Return Janaka’s daughter...He will give you shelter if you turn to Him.”

*(Ramcharitmanas Sundar Kanda:
Doha 21, Chaupai 4–5, Doha 22)*

- (a) (i) Name the speaker in the passage above. **(1 mark)**
- (ii) State ONE role performed by the person identified in (a) (i) above. **(1 mark)**
- (iii) Who is the ‘He’ being referred to in the passage? **(1 mark)**
- (iv) List TWO qualities of the person being referred to in (a) (ii) above. **(2 marks)**
- (v) Where is the advice above being given? **(1 mark)**
- (vi) Outline TWO reasons why Rawana was considered an enemy. **(4 marks)**
- (b) (i) Explain the meaning of the phrase “who is a source of terror even to Death”. **(6 marks)**
- (ii) Discuss TWO implications of the speaker’s reminder to Rawana to think of his lineage in the passage above. **(6 marks)**
- (c) Ravi and Sita have opened a grocery shop with the hope of making huge profits. A friend told them that in order to make such profits, they will need to overprice the goods and adjust the scales to work in their favour.

Based on your understanding of Hindu teachings, convince Ravi and Sita that these actions are not proper business behaviour. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

THE ABSOLUTE AND AVATARS

7. Read the passage below then answer the questions that follow.

*For the protection of the (Sadhus) noble and wise ones, for the destruction of the corrupt, and for the establishment of dharma (righteousness), I manifest from yuga (a period of time) to yuga.
(Bhagvad Geeta Ch.4 V. 8.)*

- (a) (i) Name the speaker of this shloka. **(1 mark)**
- (ii) Whom is the speaker addressing? **(1 mark)**
- (iii) From which form of the Trinity is the avatar in (a) (i) above manifested? **(1 mark)**
- (iv) State THREE reasons for avatars. **(3 marks)**
- (v) Name FOUR 'human' avatars. **(4 marks)**
- (b) (i) Using Hindu teachings, explain the statement "The entire world is one family". **(6 marks)**
- (ii) Explain the importance of the human family in Hinduism. **(6 marks)**
- (c) You are a Hindu and your non-Hindu cousins have seen murtis in a temple and accused you of praying to idols.

Based on your understanding of the Hindu view of God and the place of murtis in worship, offer a response to your cousins. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

THE CONCEPT OF SIN AND LIBERATION

8. (a) (i) State TWO attitudes of Rawana that were adharmic. **(2 marks)**
- (ii) State TWO consequences of adharmic attitude. **(2 marks)**
- (iii) Outline THREE examples of adharma using characters in the Ramayan. **(6 marks)**
- (b) Read the passage below then answer Question (b) (i).

“It is by good fortune that you have secured a human body, which, as declared by all the scriptures is difficult even for the gods to attain. It is a tool suitable for spiritual endeavours as with the human body we are on the gateway to liberation.”

*(Ramcharitmanas, Uttar Kanda:
Doha 42: Chaupai 3–4.)*

- (i) With reference to the Chaupai above, explain how a person attains liberation by performing spiritual endeavours using the senses of seeing, touching and hearing. **(6 marks)**
- (ii) Discuss the Hindu concept of moksha as the birthright of all living beings. **(6 marks)**
- (c) Your friend Suresh has been reported to the principal for using indecent language at a recent cricket match. He tells the principal that he sees nothing wrong with the language he uses as this is the way he speaks to his mother.

Based on your knowledge of Hindu teachings, advise Suresh of how his adharmic actions can affect

- (i) himself
- (ii) his family. **(10 marks)**

Total 32 marks

END OF OPTION B

GO ON TO THE NEXT PAGE

NOTHING HAS BEEN OMITTED.

Option C – Islam

INSTRUCTIONS TO CANDIDATES

The questions on pages 16–19 refer to Option C. If you choose this option, you **MUST** answer Question 9 and any other **TWO** questions from this option.

This option consists of **FOUR** questions:

- | | |
|--|------------|
| Question 9 – Human Life Issues | (36 marks) |
| Question 10 – The Holy Qur'an | (32 marks) |
| Question 11 – Concept of Allah (God) | (32 marks) |
| Question 12 – Sin, Punishment and Reward | (32 marks) |

OPTION C — ISLAM

You MUST answer THREE questions: Question 9 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 9.

HUMAN LIFE ISSUES

9. Read the ayah (verse) below and answer the questions that follow.

“We sent aforetime our apostles with Clear Signs and sent down with them the Book and the Balance, that men may stand forth in justice; ... For Allah is Full of Strength, Exalted in Might.”
(Qur’an 57:25)

- (a) (i) Define the term ‘apostles’. **(2 marks)**
- (ii) State the TWO things with which Allah sent the apostles. **(2 marks)**
- (iii) Name THREE apostles whom Allah sent to mankind. **(3 marks)**
- (iv) State ONE attribute of Allah mentioned in the above ayah (verse). **(1 mark)**
- (v) Define the term “balance” (mizan) in the above ayah (verse). **(2 marks)**
- (b) (i) Explain what is meant by the term “that men may stand forth in justice” as used in the ayah (verse) above. **(6 marks)**
- (ii) Explain TWO rewards for doing justice according to Islamic teachings. **(4 marks)**
- (iii) Outline the Islamic teaching on racial prejudice. Support your response with appropriate references from the Qur’an. **(6 marks)**
- (c) Your cousin’s wife, Fareeda, has confided in you that she is frequently beaten and abused by her husband, Zaki.
- Use Qur’anic principles to advise your cousin, Zaki, against such behaviour. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 10–12

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

The HOLY QUR’AN

10. Read the following ayah (verse) and answer the questions that follow.

He is Allah, the Creator, the Originator, the Fashioner. To Him belong the Most Beautiful Names: whatever is in the heavens and on earth, doth declare His Praises and Glory: and he is exalted in Might, the Wise.”

(Al-Qur’an: 59:24)

- (a) (i) Identify TWO names of Allah stated in the ayah (verse) above. **(2 marks)**
- (ii) What TWO things do the beings in the heaven and the earth declare? **(2 marks)**
- (iii) How many attributes of Allah are mentioned in the Qur’an? **(1 mark)**
- (iv) State another Qur’anic reference which mentions attributes of Allah. **(1 mark)**
- (v) State FOUR attributes of Allah other than those mentioned in the ayah (verse) above. **(4 marks)**
- (b) (i) Explain the relationship between the Qur’an and the Hadith. **(6 marks)**
- (ii) Hadith is classified into categories. Explain THREE categories of this classification. **(6 marks)**
- (c) Your friend sent you an email informing you that she read on a website that Allah is a God of war.
- Using relevant Islamic references, respond to her email presenting your views on this statement. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

CONCEPT OF ALLAH (GOD)

- 11.** (a) (i) Name **THREE** angels and the responsibility of **EACH**. **(3 marks)**
- (ii) Outline **TWO** roles of angels in Islam. **(4 marks)**
- (iii) According to Islamic teachings, what are angels made from? **(1 mark)**
- (iv) What **TWO** things do recording angels write down? **(2 marks)**
- (b) Read the ayah (verse) below and answer the questions that follow.
- “And We sent Noah and Abraham, and established in their line Prophethood and Revelation: and some of them were on the right guidance, but many of them became rebellious transgressors.”*
- (Qur’an 57:26)*
- (i) Using appropriate examples, explain the phrase, “...and established in their line Prophethood and Revelation...”. **(6 marks)**
- (ii) Using the examples of Noah and Abraham, discuss the role of prophets in Islam. **(6 marks)**
- (c) You are a Muslim and you see a video on YouTube which upsets you because it is insulting Prophet Muhammad (peace be upon him). Write an article to your local newspaper explaining why Prophet Muhammad (peace be upon him) should be respected. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

SIN, PUNISHMENT AND REWARD

12. Read the ayah (verse) below and answer the questions that follow.

“Allah is the Protector of those who have faith: from the depths of darkness He will lead them forth into light. Of those who reject faith, the patrons are the Taghut (evil) ones: from light they will lead them forth into the depths of darkness. They will be companions of the Fire, to dwell therein (forever).”

(Al Qur’an 2:257)

- (a) (i) To which TWO categories of persons does the passage refer? **(2 marks)**
- (ii) Give the meaning of the phrase “depths of darkness”. **(2 marks)**
- (iii) In the ayah (verse) above, to what does “light” refer? **(1 mark)**
- (iv) State TWO qualities of the companions of the Fire mentioned in the ayah (verse). **(2 marks)**
- (v) List THREE characteristics of the Fire which are mentioned in the Qur’an. **(3 marks)**
- (b) The Qur’an says that people will be punished in Hell Fire “because of (the deeds) which your (own) hands sent forth”.
- (i) Explain what is meant by the phrase “because of (the deeds) which your (own) hands sent forth”. **(6 marks)**
- (ii) Discuss THREE effects of sin on society. **(6 marks)**
- (c) While on Facebook, you come across a picture of your friend in a well-known club with a beer bottle in his hand. You know him from the Qur’an class at the Islamic Centre.

In light of Islamic teachings, advise your friend of the possible consequences of his actions.

(10 marks)

Total 32 marks

END OF OPTION C

GO ON TO THE NEXT PAGE

NOTHING HAS BEEN OMITTED.

Option D – Judaism

INSTRUCTIONS TO CANDIDATES

The questions on pages 22–25 refer to Option D. If you choose this option, you **MUST** answer Question 13 and any other **TWO** questions from this option.

This option consists of **FOUR** questions:

Question 13 – Human Life Issues	(36 marks)
Question 14 – The Tannah (TeNaKh)	(32 marks)
Question 15 – God	(32 marks)
Question 16 – Festivals and Observances	(32 marks)

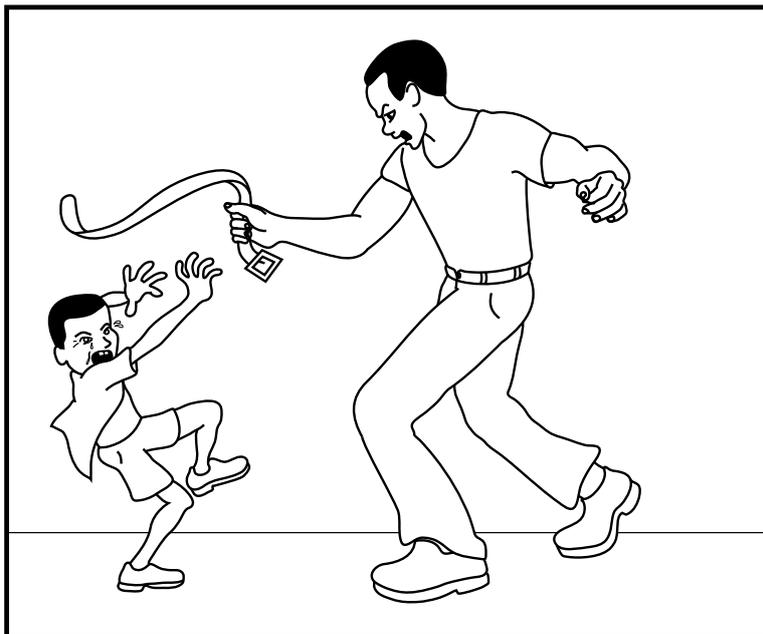
OPTION D — JUDAISM

You MUST answer THREE questions: Question 13 (the compulsory question) and any TWO other questions.

You should spend approximately 40 minutes on Question 13.

HUMAN LIFE ISSUES

13. Study the illustration below then answer the questions that follow.



- (a) (i) Identify the social issue being depicted in the illustration above. **(1 mark)**
- (ii) List **THREE** other social problems affecting children. **(3 marks)**
- (iii) State **TWO** responsibilities of parents to children as outlined in the TeNaKh. **(2 marks)**
- (iv) Outline **TWO** instances in the TeNaKh which show God's disapproval of violence against His people. **(4 marks)**
- (b) (i) Explain the Jewish teaching concerning domestic violence. **(8 marks)**
- (ii) Explain how discrimination negatively affects human dignity. **(8 marks)**
- (c) Having seen the increasing number of street children in her city, Vinal complains to her Rabbi that God should not have allowed people to have more children than they could care for adequately.

Write a response that the Rabbi could give to Vinal to help her understand God's sovereign purpose. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

OPTIONAL QUESTIONS — QUESTIONS 14–16

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE TENNACH [TeNaKh]

- 14.** Read the passage from the Tennach (TeNaKh) below then answer the questions that follow.

HaShem is my shepherd; I shall not want. He maketh me to lie down in green pastures; He leadeth me beside the still waters. He restoreth my soul; He guideth me in straight paths for His name's sake. Yea, though I walk through the valley of the shadow of death, I will fear no evil, for Thou art with me; Thy rod and Thy staff, they comfort me. Thou preparest a table before me in the presence of mine enemies; Thou hast anointed my head with oil; my cup runneth over. Surely goodness and mercy shall follow me all the days of my life; and I shall dwell in the house of HaShem for ever.

(TEHILIM/Book of Psalms 23)

- (a) (i) Who is the writer of this passage? **(1 mark)**
- (ii) According to the passage, what are TWO ways in which HaShem comforts people? **(2 marks)**
- (iii) List THREE books from the Ketuvim (Writings) besides the Book of the Psalms. **(3 marks)**
- (iv) Outline TWO instances in the TeNaKh in which God helped persons in difficult situations. **(4 marks)**
- (b) (i) Explain the message of the prophets concerning the treatment of the poor. **(6 marks)**
- (ii) Using examples, explain TWO ways in which the Ketuvim is used to encourage honesty in business. **(6 marks)**
- (c) Taviv's friends have suggested that the morals and attitudes learnt at Bar Mitzvah are unnecessary for teenagers growing up in a modern world.

Using scriptures from the Ketuvim, convince Taviv that morals and attitudes learnt at Bar Mitzvah are important to his development as a Reformed Jew. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

15. Read the passage below then answer the questions that follow.

And He said: 'I will make all My goodness pass before thee, and will proclaim the name of HaShem before thee; and I will be gracious to whom I will be gracious, and will show mercy on whom I will show mercy.' And He said: 'Thou canst not see My face, for man shall not see Me and live.' And HaShem said: 'Behold, there is a place by Me, and thou shalt stand upon the rock. And it shall come to pass, while My glory passeth by, that I will put thee in a cleft of the rock, and will cover thee with My hand until I have passed by. And I will take away My hand, and thou shalt see My back; but My face shall not be seen.'

(Shemot/Exodus 33: 19–23)

- (a) (i) Name the speaker in the passage. **(1 mark)**
- (ii) Name the person to whom he is speaking. **(1 mark)**
- (iii) According to the passage, state ONE thing that the writer is allowed to see and ONE thing the writer is NOT allowed to see. **(2 marks)**
- (iv) List TWO other names of God. **(2 marks)**
- (v) Outline TWO attributes of God. **(4 marks)**
- (b) (i) Explain HaShem's mercy in light of the passage above. **(6 marks)**
- (ii) Using appropriate examples, explain the Jewish concept of God's love. **(6 marks)**
- (c) Marah's class had a discussion and some students argued that God, being almighty, does not need human assistance. Marah, a Jewess, has been asked by her class teacher to offer the Jewish perspective on the topic.

Assume that you are Marah, write a possible response. **(10 marks)**

Total 32 marks

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FESTIVALS AND OBSERVANCES

16. Study the illustration below then answer the questions that follow.



- (a) (i) Identify the MAJOR festival being celebrated in the illustration above. (1 mark)
- (ii) Give another name by which this festival is known. (1 mark)
- (iii) Identify the instrument which is being blown in the illustration. (1 mark)
- (iv) According to the Jewish calendar, at what time of the year is this festival celebrated? (1 mark)
- (v) Outline THREE activities associated with this festival. (6 marks)
- (b) (i) Explain TWO reasons for the celebration of the Jewish New Year festival. (6 marks)
- (ii) Compare the concept of repentance in Yom Kippur and Rosh Hashana. (6 marks)
- (c) During a Religious Education class, the teacher explained what happens in the festival of Purim. Nolan's classmates said to him that it appears that his religion, Judaism, is an unforgiving religion.

Imagine that you are Nolan, prepare a speech to be delivered to your class to correct this misunderstanding. (10 marks)

Total 32 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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TEST CODE **01241021**

MAY/JUNE 2015

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**RELIGIOUS EDUCATION
OPTION A – CHRISTIANITY
Paper 02 – General Proficiency**

2 hours

18 MAY 2015 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION A — CHRISTIANITY

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

Where passages from the Bible are used, TWO versions are given — the Revised Standard Version (RSV) and the New International Version (NIV). You may refer to the version with which you are more familiar.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read the passages below and answer the questions that follow.

There are about 900 million people either hungry or malnourished in the world and a large number of them are to be found in the Caribbean and Latin America. Hunger and malnourishment when combined with poverty take on deadly proportions. Most visible among the victims of hunger and malnourishment are children. Poor nutrition plays a significant role in at least half of child deaths each year. The contradiction is that every year the world is producing more than enough food to feed all the people of the world yet so many remain hungry and malnourished.

- (a) (i) From the passage above, identify THREE issues which negatively affect the dignity of human life. **(3 marks)**
- (ii) According to the passage above, which group of persons is most affected? **(1 mark)**
- (iii) What is the contradiction noted in the passage? **(2 marks)**
- (iv) Give TWO examples from the Bible which speak to caring for children. **(2 marks)**
- (v) Identify TWO passages of scripture which speak about how we should treat the poor. **(2 marks)**
- (b) (i) Explain the Christian teaching that children are a gift from God. **(8 marks)**
- (ii) *“The poor you will always have with you”*. (Matthew 26:11).
 - a) Some use the scripture verse quoted above as a reason to ignore poverty. Explain the meaning of the scripture verse above in light of this statement. **(4 marks)**
 - b) Discuss the Christian response to poverty. **(4 marks)**

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- (c) You are a member of a Christian group. During a recent group meeting you hear the president of the group say:

“Yesterday, I was told about someone who may have been a perfect addition to the group. This guy had all the right qualifications and experiences. But when I saw what race he was and heard where he lived, immediately I made up my mind that he could not come here. I could not have someone like him in the group. It may not be right but that is the world in which we are living.”

Based on your understanding of the teachings of Christianity, write a response to the president of the group opposing the decision that was taken. **(10 marks)**

Total 36 marks

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE BIBLE

2. Read either of the passages below and answer the questions that follow.

EITHER

(RSV)

and brought them out and said, "Men, what must I do to be saved?" And they said, "Believe in the Lord Jesus, and you will be saved, you and your household." And they spoke the word of the Lord to him and to all that were in his house. And he took them the same hour of the night, and washed their wounds, and he was baptized at once, with all his family.

(Acts 16: 30–33)

OR

(NIV)

He then brought them out and asked, "Sirs, what must I do to be saved?" They replied, "Believe in the Lord Jesus, and you will be saved--you and your household." Then they spoke the word of the Lord to him and to all the others in his house. At that hour of the night the jailer took them and washed their wounds; then immediately he and all his family were baptized.

(Acts 16: 30–33)

- (a) (i) According to the passage above, what must persons do to be saved? **(2 marks)**
- (ii) According to the passage above, who were baptized? **(2 marks)**
- (iii) a) What type of Biblical writing is the passage above? **(1 mark)**
- b) Give TWO examples of parables. **(2 marks)**
- c) Give TWO examples of wisdom sayings. **(2 marks)**
- d) Give ONE example of prophecy literature. **(1 mark)**
- (b) (i) Explain what is suggested about salvation in the passage quoted above. **(6 marks)**
- (ii) "The Bible is the guide for Christian living." Explain this statement. **(6 marks)**

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(c) Dear Rhea

Sorry to hear that you are not enjoying your visit to Aunt Roslyn. I did not know that the community had gotten so bad. Girl, make sure that you lock your doors at night. We live in a time that should cause all of us to fear. Don't trust anyone, just keep to yourself. To be honest, I do not see how the Bible can help you in this one.

Yours truly,
Evona

Using your knowledge of the teachings of Christianity, write a response convincing Rhea that the Bible is helpful in dealing with fearful situations such as the one described above.

(10 marks)

Total 32 marks

GOD

3. Read either of the passages below and answer the questions that follow.

EITHER

(RSV)

saying, "If you will diligently hearken to the voice of...your God, and do that which is right in his eyes, and give heed to his commandments and keep all his statutes, I will put none of the diseases upon you which I put upon the Egyptians; for I am the LORD, your healer.

(Exodus 15: 26)

OR

(NIV)

He said, "If you listen carefully to the voice of...your God and do what is right in his eyes, if you pay attention to his commands and keep all his decrees, I will not bring on you any of the diseases I brought on the Egyptians, for I am the LORD, who heals you."

(Exodus 15: 26)

- (a) (i) State THREE commands God gave to the people in the passage. **(3 marks)**
- (ii) What is the name for God used in this passage? **(2 marks)**
- (iii) List TWO names for God, apart from the one given in (a) (ii) above. **(2 marks)**
- (iv) List TWO roles of God. **(2 marks)**
- (v) State ONE attribute of God. **(1 mark)**
- (b) (i) Explain the significance of God as "the Bread of Life". **(6 marks)**
- (ii) Explain what is meant by "God is One in Three and Three in One". **(6 marks)**
- (c) Read the letter below then answer the question that follows.

Dear God,

I just do not understand you. How can they say You love us and yet we have these bad experiences that really hurt us? You do not hurt the people you love. Clearly You do not love us anymore.

Yours truly,
Stewart

Using your knowledge of Christian teachings about God, write a response to Stewart addressing his concerns. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. (a) (i) a) According to Christian teachings, state ONE sinful action. **(1 mark)**
b) State TWO possible consequences of the sinful action identified in a) above. **(2 marks)**
- (ii) Identify ONE reference from the Bible which shows that sin affects the quality of life. **(1 mark)**
- (iii) List THREE ways in which salvation is described in the Bible. **(3 marks)**
- (iv) State THREE essential factors in the process of salvation. **(3 marks)**
- (b) (i) Discuss how sin affects the quality of life of the society. **(6 marks)**
(ii) Explain the meaning of the statement “Christ is God’s special gift to the world.” **(6 marks)**
- (c) The following is an extract from a local newspaper that you read.

“Tell the Church to be concerned about saving the souls of people and leave the care of the environment to the government and the tree loving environmentalists. Salvation is not about saving a tree; it is about saving a human soul.”

Using your understanding of salvation in Christianity, write a letter to the newspaper in response to the extract above. **(10 marks)**

Total 32 marks

END OF TEST

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MAY/JUNE 2015

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RELIGIOUS EDUCATION

OPTION B – HINDUISM

Paper 02 – General Proficiency

2 hours

18 MAY 2015 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION B — HINDUISM

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. (a) Read the passages below and answer the questions that follow.

Mata Bhumi Putroham Prithivyah: Earth is my mother, I am her son.

(Prithivi Sukta in Atharva Veda)

Ether, air, fire, water, earth, planets, all creatures, directions, trees and plants, rivers, and seas, they all are organs of God's body; remembering this, a devotee respects all species. My devotee is the one who sees in all creatures my presence.

(Bhagavata Mahapurana 11.2.41: 45)

- (i) From the passage above, give TWO reasons why a human being should treat the earth and environment with sacred respect. **(2 marks)**
- (ii) According to the passage above, who is a devotee and what does a devotee do? **(2 marks)**
- (iii) According to Hindu teachings, state TWO consequences to a person who abuses nature. **(2 marks)**
- (iv) Outline TWO reasons Hindus treat animals and fellow human beings with equal respect. **(4 marks)**
- (b) (i) Explain TWO ways Manu Smriti helps to guide individuals in how they live and conduct their affairs in society. **(8 marks)**
- (ii) Using the story of Shraavan Kumar, discuss TWO responsibilities of children to parents. **(8 marks)**
- (c) Shanti, your friend, is always late for work, frequently absent, and produces poor quality work. She tells you that her employer has spoken to her about these things.

Using teachings from the Bhagvad Geeta, advise Shanti on how she can improve her attitude to work. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE RAMAYAN AND THE BHAGVAD GEETA

2. Read the passage below and answer the questions that follow.

Sage Valmiki saw a hunter shoot and kill a male bird, leaving the female partner crying out in deep pain. Valmiki was deeply grieved over the situation and scolded the hunter for his cruelty. His words came out in the form of rhyme and rhythm, giving birth to the poetic metre called a shloka — the first of its kind in Indian Sanskrit poetry. Valmiki then went on to write the Ramayana in Sanskrit language using this poetic metre.

- (a) (i) Using the passage above, state TWO reasons why Valmiki uttered the shloka. **(2 marks)**
- (ii) In what language is a shloka written? **(1 mark)**
- (iii) Name the FOUR other types of poetry styles found in the Ramcharitmanas. **(4 marks)**
- (iv) Name the dominant style of poetry used in the Bhagvad Geeta **(1 mark)**
- (v) State TWO reasons for the Bhagvad Geeta coming into being. **(2 marks)**
- (b) (i) Using Hindu teachings, explain why promoting the welfare of others is a human being's highest duty. **(6 marks)**
- (ii) Discuss how the conflict between Prahalad and his father demonstrates Prahalad's love for God. **(6 marks)**
- (c) Sundar has a good job that earns him a good salary. He gives generous donations to his community but neglects the responsibilities to his family. His wife is unhappy about the situation in the home. She is concerned that he is focusing too much on the admiration of the community and less on the needs of his family.

Using Hindu teachings, advise Sundar on the need for balance between his duty to family and community. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

THE ABSOLUTE AND AVATARS

3. Read the passage below and answer the questions that follow.

Ramesh does his ritual prayers at the break of dawn and at sunset, which is called sandhya time. He offers sacred water (Jal) to the Sun, lights a deeya and prays to Lord Shiva and Mother Parvati. While studying at university, he sometimes skips his rituals and he feels as if he is missing God's protection. He goes to his guru for help.

- (a) (i) When does sandhya occur? **(2 marks)**
- (ii) What is Jal and to which aspect of God does Ramesh offer Jal? **(2 marks)**
- (iii) State ONE difference between the Absolute Being and an avatar. **(2 marks)**
- (iv) Identify any TWO forms of God in Ramesh's prayer. **(2 marks)**
- (v) List TWO roles of a guru. **(2 marks)**
- (b) (i) Use the prayer "Twameva Maataa Cha Pitaa Twameva" to explain the Hindu teachings on the relationship between atman and parmaatman. **(6 marks)**
- (ii) Discuss TWO reasons why worship of God as Saguna Brahman is more popular than Nirguna Brahman. **(6 marks)**

- (c) Thomas: Boy, I don't understand how Brahman can be both a creator and dissolver.
- Ramesh: Brahman is Brahman and Brahman can be anything.
- Thomas: But that sounds like Brahman is confused. How can we worship that which seems confused?
- Ramesh: The One Brahman can be anything.

Using the major manifestations of Brahman, write a response to Thomas to convince him that the One Brahman can be creator, preserver and destroyer (dissolver) without confusion. **(10 marks)**

Total 32 marks

THE CONCEPT OF SIN AND LIBERATION

4. Read the passage below and answer the questions that follow.

Lord Krishna tells Arjuna that all forms of life are made possible by birth in Prakriti (material nature) which has three modes (gunas). They are: sattwa (purity and goodness), rajas (passion) and tamas (ignorance). All living beings are conditioned by these three gunas. The guna of sattwa is purer than the others, is illuminating and frees one from all sinful reactions. Those souls that are characterized by the guna of sattwa gradually go upward to the higher regions; those that are in the mode of rajas live on the earthly planets; and those in the mode of ignorance go down to the hellish worlds. When a soul is able to rise above these three gunas, that soul becomes free from birth, death, old age and distresses and can enjoy nectar even in this life.

(Adapted from Bhagvad Geeta Chapter 14)

- (a) (i) Name the THREE gunas or modes of Prakriti. **(3 marks)**
- (ii) List TWO features of the sattwa guna. **(2 marks)**
- (iii) State TWO influences that the sattwa guna has on a person. **(2 marks)**
- (iv) List THREE things that happen to souls which rise above the three modes of nature. **(3 marks)**
- (b) (i) Describe how the adharmic or sinful conduct of Rawana affected his society. **(6 marks)**
- (ii) Using Hindu teachings, explain why freedom of choice is the birthright of all human beings. **(6 marks)**
- (c) Mr Singh is an alcoholic who, when drunk, becomes violent and abuses his wife, children, and neighbours. Sometimes his wife and children have to sleep over at the neighbour's house because they are afraid of Mr Singh when he is drunk. Mr Singh very rarely performs his daily religious rituals. A neighbour scolded Mr Singh, telling him that he is forever doomed to hell and will never attain Moksha. Mr Singh realizes that he is hampering the progress of his own Moksha and he wants to change but he is not sure whether it is worth it and how to go about making the change.

Advise Mr Singh using the following Hindu concepts:

- (i) "No mortal sin which can result in a soul being lost forever in hell" **(4 marks)**
- (ii) Atonement through tapasya **(6 marks)**

Total 32 marks

END OF TEST

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RELIGIOUS EDUCATION

OPTION C – ISLAM

Paper 02 – General Proficiency

2 hours

18 MAY 2015 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION C — ISLAM

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read the ayah (verse) below and answer the questions that follow.

We sent aforesome our Messengers with Clear Signs and sent down with them the Book and the Balance (of Right and Wrong), that men may stand forth in justice; and We sent down Iron, in which is great might, as well as many benefits for mankind, that Allah may test who it is that will help...Him and His messengers: For Allah is full of Strength, Exalted in Might”.

(Qur’an 57: 25)

- (a) (i) Which Book is being referred to in the ayah (verse) above. **(1 mark)**
- (ii) From the ayah (verse) above, list THREE things with which the Messengers were sent. **(3 marks)**
- (iii) Which TWO attributes of Allah are mentioned in the ayah (verse) above? **(2 marks)**
- (iv) Name FOUR Messengers of Allah. **(4 mark)**
- (b) (i) Explain what is meant by “God sent the Balance” (of Right and Wrong). **(6 marks)**
- (ii) Discuss the Islamic teachings about how the resources of the earth should be used. **(4 marks)**
- (iii) With reference to Qur’anic teachings, explain the Islamic concept of ‘All men are brothers’.
(6 marks)
- (c) Imran, who worships at the neighbourhood mosque, owns a thriving variety store. He has employed several members of the mosque. He, however, does not treat them with respect or dignity. He would occasionally curse, verbally abuse, and underpay them. A number of persons who work at the variety store have complained to you, a respected member of the mosque, about how Imran treats them.

Using Qur’anic principles, advise Imran about the Islamic manner of treating his employees.

(10 marks)

Total 36 marks

GO ON TO THE NEXT PAGE

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

The HOLY QUR'AN

2. Read the following ayah (verse) and answer the questions that follow.

On the authority of Mu'adh ibn Jabal (may Allah be pleased with him) who said: I said: "O Messenger of Allah, tell me an act which will take me into Paradise and will keep me away from the Hell Fire."

He said: "You should worship Allah, associating nothing with Him, you should perform the prayers, you should pay the Zakat, you should fast in Ramadan and you should make the pilgrimage to the House."

(Hadith 29 of An Nawawi)

- (a) (i) According to the ayah (verse) above, state THREE acts which can take a person to Paradise. **(3 marks)**
- (ii) State the names of THREE of the five daily prayers. **(3 marks)**
- (iii) In which city is 'the House' referred to in the Hadith located? **(2 marks)**
- (iv) State TWO other names for the Qur'an which are used in the Qur'an. **(2 marks)**
- (b) (i) Explain how the Qur'an and Hadith guide the daily life of a Muslim in relation to
- a) diet **(3 marks)**
- b) dress. **(3 marks)**
- (ii) Discuss TWO reasons why the Qur'an is considered the Perfect Words of Allah. **(6 marks)**
- (c) Email messages have been circulating that Safiyah, a devout Muslim and a very successful student, has been smoking and drinking on the school compound after school. She is upset because none of this is true. She has discovered that Zara started these messages because she is jealous of her. Safiyah comes to you and asks you to speak to Zara about her actions.
- Using relevant Islamic teachings, advise Zara about her actions. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

CONCEPT OF ALLAH (GOD)

3. Read the passage below and answer the questions that follow.

During the blessed month of Ramadan, Muslims all over the world abstain from food, drink, and other physical needs during the daylight hours. During Ramadan, they spend more time in prayer and reading the Qur'an. Ramadan is much more than not eating and drinking.

- (a) (i) According to the passage above, what THREE things do Muslims abstain from during the month of Ramadan? **(3 marks)**
- (ii) According to the passage above, what TWO actions do Muslims spend more time doing during the month of Ramadan? **(2 marks)**
- (iii) State THREE categories of persons who are exempt from fasting during Ramadan. **(3 marks)**
- (iv) When does fasting begin and end daily during Ramadan? **(2 marks)**
- (b) (i) Explain the purpose of fasting in Islam. **(6 marks)**
- (ii) Explain the verse from the Qur'an which says that "Allah did not create human beings except to worship Him". **(6 marks)**
- (c) You are abroad and your sister, Sara, told you that Jameel, the youngest brother in the family, has been cursing at school. At home, he has become disrespectful to his parents, plays computer games for hours and does not take the time to say his daily prayers.
- You are concerned that his behaviour is not Muslim-like and about the consequences of his actions. Using Islamic teachings, advise Jameel about the importance of worshipping Allah and that Allah is aware of his actions. **(10 marks)**

Total 32 marks

SIN, PUNISHMENT AND REWARD

4. Read the ayah (verse) below and answer the questions that follow.

Those who invoke not any other god along with Allah, nor kill such life as Allah has forbidden...nor commit any illegal sexual practice; and whoever does this shall receive the punishment.

The torment will be doubled to him on the Day of Judgement, and he will dwell therein in disgrace... Unless he repents, believes and does righteous deeds, for those, Allah will change the sins into good deeds.

(Qur'an 25: 68–70)

- (a) (i) According to the ayah (verse) above, what THREE actions cause a person to receive Allah's punishment? **(3 marks)**
- (ii) From the ayah (verse) above, list THREE actions which persons must do in order for Allah to change their evil ways into good. **(3 marks)**
- (iii) On what day of the week will the Day of Judgement occur? **(1 mark)**
- (iv) State THREE major sins in Islam other than those mentioned in the ayah (verse) above. **(3 marks)**
- (b) (i) Discuss TWO ways in which committing sin affects
- a) the individual **(3 marks)**
- b) the society. **(3 marks)**
- (ii) Explain the Islamic belief that all human beings are born in a state of Fitrah (natural purity). **(6 marks)**
- (c) Yazid received his first laptop for his 16th birthday. His parents gave him this in order to help him with his schoolwork and research. After two months, the laptop stopped working. The technician who was asked to repair the laptop told the mother that a review of the hard drive showed that pornographic sites were being accessed. Yazid's mother is very disappointed and has asked you to speak with Yazid.
- Using Islamic teachings, advise Yazid about the consequences of his actions. **(10 marks)**

Total 32 marks

END OF TEST

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TEST CODE **01241024**

MAY/JUNE 2015

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EXAMINATION

RELIGIOUS EDUCATION

OPTION D – JUDAISM

Paper 02 – General Proficiency

2 hours

18 MAY 2015 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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01241024/F 2015



OPTION D — JUDAISM

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read the passage below and answer the questions that follow.

The land and the fullness thereof are the Lord's; the world and those who dwell therein. For He founded it upon seas and established it upon rivers.

(Psalm 24: 1–2)

- (a) (i) According to the passage, list FOUR things that belong to the Lord. **(4 marks)**
- (ii) Upon what has the Lord created the world? **(2 marks)**
- (iii) List THREE ways human beings should show respect for what G-d created. **(3 marks)**
- (iv) State the role of human beings in creation. **(1 mark)**
- (b) (i) Explain the Jewish understanding of
- a) human beings' relationship with G-d **(4 marks)**
- b) human beings' relationship with each other. **(4 marks)**
- (ii) Discuss the roles of the husband in the family as a reflection of G-d's relationship with human beings. **(8 marks)**
- (c) During the hurricane season, much damage is caused by flooding and wind. Many human lives are lost and the damage to crops, livestock and property is devastating. In these times, it can seem that nature is angry and out of control.

Can G-d really be in control of the world?

Using Jewish teachings about the reign of G-d, write a response to the question above.

(10 marks)

Total 36 marks

GO ON TO THE NEXT PAGE

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE TENNACH [TeNaKh]

2. Read the passage from the Tennach (TeNaKh) below and answer the questions that follow.

For that which befalleth the sons of men befalleth beasts; even one thing befalleth them; as the one dieth, so dieth the other; yea, they have all one breath; so that man hath no pre-eminence above a beast; for all is vanity. All go unto one place; all are of the dust, and all return to dust.

(Ecclesiastes 3: 19–20)

- (a) (i) Identify THREE similarities mentioned in the passage between human beings and animals. **(3 marks)**
- (ii) From what section of the TeNaKh is the passage above taken? **(1 mark)**
- (iii) List THREE other books from the section identified in (a) (ii) above. **(3 marks)**
- (iv) List THREE books from the Nevi'im. **(3 marks)**
- (b) (i) Explain the meaning of the passage above. **(6 marks)**
- (ii) Explain the Jewish belief in resurrection and judgement. **(6 marks)**
- (c) Andrea: Ruth, so sorry to hear about your grandmother's death.
- Ruth: Thanks Andrea. Can you believe they are suggesting that she be cremated?
- Andrea: So what is so wrong with cremation?
- Ruth: We do not treat our dead in the same way others do!
- Using relevant Jewish teachings, write a response to Andrea regarding Jewish burial practices. **(10 marks)**

Total 32 marks

GO ON TO THE NEXT PAGE

GOD

3. Read the passage below and answer the questions that follow.

Your new moons and your appointed seasons My soul hateth; they are a burden unto Me; I am weary to bear them. And when ye spread forth your hands, I will hide Mine eyes from you; yea, when ye make many prayers, I will not hear; your hands are full of blood.

Wash you, make you clean, put away the evil of your doings from before Mine eyes, cease to do evil; Learn to do well; seek justice, relieve the oppressed, judge the fatherless, plead for the widow.

(Isaiah 1: 14–17)

- (a) (i) According to the passage above:
- a) Give TWO ways G-d will respond to the worship being offered. **(2 marks)**
 - b) List THREE actions that the people are required to do. **(3 marks)**
 - c) What nature of G-d is being displayed in the passage above? **(1 mark)**
- (ii) List FOUR attributes of G-d. **(4 marks)**
- (b) (i) Explain what the passage teaches about the nature of G-d. **(6 marks)**
- (ii) Explain how Ber'it (Covenant) influences the daily life of Jews. **(6 marks)**
- (c) Patrick: When I went to the synagogue with you last week I noted that they said Adonai when they came to four letters, YHVH.
- Benjamin: Yes, that is true. We do not use that name in worship.
- Patrick: But in my church we just use the name God. I do not understand why you don't do the same.

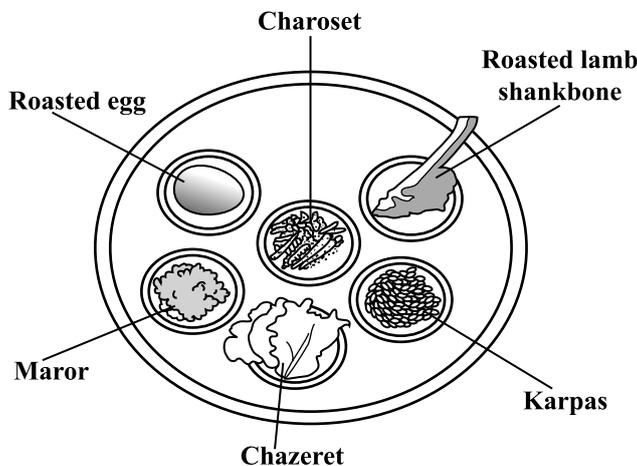
Use the teachings of Judaism to propose a response to Patrick's concern about Jews not saying the name G-d. **(10 marks)**

Total 32 marks

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FESTIVALS AND OBSERVANCES

4. Study the illustration below and answer the questions that follow.



- (a) (i) State the name of the illustration above. **(1 mark)**
- (ii) At which Jewish festival is this used? **(1 mark)**
- (iii) When is the festival named at (a) (ii) above celebrated? **(2 marks)**
- (iv) What item in the illustration symbolizes
- a) the bitterness of slavery **(1 mark)**
- b) renewal. **(1 mark)**
- (v) Outline the historical events which surround the festival identified in (a) (ii) above. **(4 marks)**
- (b) (i) Explain the significance of the festival identified in (a) (ii) above to Jews. **(6 marks)**
- (ii) Examine how the festival of Purim is celebrated by modern Jews. **(6 marks)**
- (c) The Pacers High School is planning a walkathon to help raise funds for an orphanage which is in desperate need of help. Jesse, a Jew, is at first enthusiastic about the event but learns that it will occur on the Shabbat. He indicates to his classmates that he cannot participate. They, however, accuse him of making his religion more important than helping others in need.

Using your understanding of Judaism, write a response to justify Jesse's position on the issue. **(10 marks)**

Total 32 marks

END OF TEST

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MAY/JUNE 2016

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EXAMINATION**

**RELIGIOUS EDUCATION
OPTION A – CHRISTIANITY
Paper 02 – General Proficiency**

2 hours

16 MAY 2016 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION A — CHRISTIANITY

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

Where passages from the Bible are used, TWO versions are given — the Revised Standard Version (RSV) and the New International Version (NIV). You may refer to the version with which you are more familiar.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read either of the passages below and answer the questions that follow.

EITHER

(RSV)

Children, obey your parents in the Lord, for this is right. “Honor your father and mother” (this is the first commandment with a promise), “that it may be well with you and that you may live long on the earth.”

(Ephesians 6: 1–3)

OR

(NIV)

Children, obey your parents in the Lord, for this is right. “Honor your father and mother” — which is the first commandment with a promise — “so that it may go well with you and that you may enjoy long life on the earth.”

(Ephesians 6: 1–3)

- (a) (i) According to the passage above, what TWO things are children commanded to do? **(2 marks)**
- (ii) Give TWO other passages from the Bible in which children also receive the commands stated in (a) (i) above. **(2 marks)**
- (iii) State TWO results of obedience to the commandment according to the passage above. **(2 marks)**
- (iv) Outline TWO responsibilities of parents to their children. **(4 marks)**
- (b) (i) Explain what “in the Lord” means in the statement, “Children, obey your parents in the Lord”. **(4 marks)**
- (ii) Explain the meaning of the phrase “this is the first commandment with a promise”. **(4 marks)**
- (iii) Discuss TWO qualities that Joseph demonstrated in the situation with his brothers described in Genesis 42 that can help to mend broken family relationships. **(8 marks)**

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- (c) A recent Facebook posting showed a mother brutally beating her daughter. There was strong condemnation of the mother's action. Cries of child abuse were voiced by many concerned citizens and calls were made for the child to be removed from the mother's home. The mother's response was, "God gave me this child. I brought her into the world and if she does not follow my rules, I can take her out of it."

Using appropriate Biblical teachings on the responsibility of parents to children, write a response to the mother to help her understand her responsibility to her child. **(10 marks)**

Total 36 marks

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE BIBLE

2. Read either of the passages below and answer the questions that follow.

EITHER

(RSV)

The Lord is your keeper; the Lord is your shade on your right hand. The sun shall not smite you by day, nor the moon by night.

The Lord will keep you from all evil; he will keep your life. The Lord will keep your going out and your coming in from this time forth and for evermore.

(Psalm 121: 5–8)

OR

(NIV)

The Lord watches over you — the Lord is your shade at your right hand; the sun will not harm you by day, nor the moon by night.

The Lord will keep you from all harm — he will watch over your life; the Lord will watch over your coming and going both now and forevermore.

(Psalm 121: 5–8)

- (a) (i) According to the passage above, what are THREE things that the Lord will do for His people? **(3 marks)**
- (ii) State the characteristic of God that is revealed in this passage. **(1 mark)**
- (iii) State THREE types of Biblical writings and for EACH, name a book in the Bible where the writing is used. **(6 marks)**
- (b) (i) The apostle Paul experienced suffering.
- Outline ONE of Paul's experiences of suffering and show, using that experience, how God is a refuge in times of suffering. **(6 marks)**
- (ii) Psalm 91: 9–10 says "Because you have made the Lord your refuge, the Most High your habitation, no evil shall befall you". Explain these scriptures and show how they can be used to guide daily living. **(6 marks)**

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- (c) Over the years, Stephen has become a successful farmer. He has accumulated much wealth. However, he stopped attending church despite many visits from the pastor and other friends from the church. He appears to be investing more in acquiring wealth and less on his relationship with God. All his time, effort and energy are spent on his business.

Using Biblical teachings, advise Stephen on how he should treat his pursuit of wealth and his relationship with God. **(10 marks)**

Total 32 marks

GOD

3. Read either of the passages below and answer the questions that follow.

EITHER

(RSV)

Then the Lord said, "I have seen the affliction of my people who are in Egypt, and have heard their cry because of their taskmasters; I know their sufferings, and I have come down to deliver them out of the hand of the Egyptians, and to bring them up out of that land to a good and broad land . . .

(Exodus 3: 7–8)

OR

(NIV)

The Lord said, "I have indeed seen the misery of my people in Egypt. I have heard them crying out because of their slave drivers, and I am concerned about their suffering. So I have come down to rescue them from the hand of the Egyptians and to bring them up out of that land into a good and spacious land.

(Exodus 3: 7–8)

- (a) (i) According to the passage above, what did God see, hear and know? **(3 marks)**
- (ii) To whom is God speaking? **(1 mark)**
- (iii) From where did God speak? **(1 mark)**
- (iv) Who are the people being rescued and where is God taking them? **(2 marks)**
- (v) List THREE attributes of God. **(3 marks)**
- (b) (i) Explain any TWO of the attributes of God listed in (a) (v) above using Biblical references to support your answer. **(8 marks)**
- (ii) Using your understanding of the attributes of God, explain the statement, "God does not impose his power on human beings". **(4 marks)**
- (c) Justine: I am convinced that God does not really love my people.
Claudette: You mean that you think God is biased.
Justine: Yes. Look at the way God causes us to suffer and be discriminated against.
It is either that God has condemned us or is against us.

Using appropriate Biblical teachings, write a response to Justine concerning God's justice.

(10 marks)

Total 32 marks

GO ON TO THE NEXT PAGE

SIN AND SALVATION

4. Read either of the passages below and answer the questions that follow.

EITHER

(RSV)

Behold, I was brought forth in iniquity, and in sin did my mother conceive me. Behold, thou desirest truth in the inward being; therefore teach me wisdom in my secret heart. Purge me with hyssop, and I shall be clean; wash me, and I shall be whiter than snow.

(Psalm 51: 5–7)

OR

(NIV)

Surely I was sinful at birth, sinful from the time my mother conceived me. Yet you desired faithfulness even in the womb; you taught me wisdom in that secret place. Cleanse me with hyssop, and I will be clean; wash me, and I will be whiter than snow.

(Psalm 51: 5–7)

- (a) (i) According to the passage above, in what state was the psalmist conceived? **(1 mark)**
- (ii) According to the passage above, what did the Lord teach and where was it taught? **(2 marks)**
- (iii) With reference to the book of Genesis, outline how sin came into the world. **(5 marks)**
- (iv) Define the term 'original sin'. **(2 marks)**
- (b) (i) Discuss TWO possible consequences of sin. **(6 marks)**
- (ii) Explain the process of salvation. **(6 marks)**
- (c) Zola's daughter, Briana, is pregnant. Zola is angry because Briana is unmarried. In her anger, she told Briana that God will not forgive her sin of fornication. Briana is hurt and confused. She expected her mother as a Christian to be more understanding. Briana turned to the pastor for help.

Imagine that you are the pastor. Using Biblical teachings, advise Zola and Briana about the concept of sin and God's forgiveness. **(10 marks)**

Total 32 marks

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MAY/JUNE 2016

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EXAMINATION**

RELIGIOUS EDUCATION

OPTION B – HINDUISM

Paper 02 – General Proficiency

2 hours

16 MAY 2016 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION B — HINDUISM

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. (a) Read the passage below and answer the questions that follow.

“O Arjuna this whole world is bound by actions except for actions sacrificed unto the Supreme Lord; being free from attachment perfectly engage in actions for the purpose of sacrifice.”
(Bhagvad Geeta 3:9)

(i) Who is the speaker in the passage above and to whom is he speaking? **(2 marks)**

(ii) According to the passage above, which actions do not bind one to the world?
(1 mark)

(iii) Outline the situation in which Arjuna received the teaching in the verse above.
(3 marks)

(iv) Describe the concept of samsara (cycle of birth and death). **(4 marks)**

(b) (i) Referring to the above quotation and other Hindu teachings, explain how selfless actions to the Supreme Lord lead to Moksha or liberation. **(8 marks)**

(ii) Explain how the story of Ram and Sita can be used to advise husbands and wives who are experiencing difficult situations or challenges. **(8 marks)**

(c) Parbatie is a young mother with young children and a husband. She leaves home early in the morning for work and returns late in the evening. Her husband helps with looking after the children. Parbatie normally looks after her parents, who are old and live in their own home close to her. However, lately with the increased pressure of her job and her own family she has found that taking care of her parents has become a burden. She has found that when she is tired she is sometimes rude to her parents.

Using the example of Shraavan Kumar and Ram, advise Parbatie of her duties to her parents and the blessings of performing such duties. **(10 marks)**

Total 36 marks

GO ON TO THE NEXT PAGE

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE RAMAYAN AND THE BHAGVAD GEETA

2. Read the information below and answer the questions that follow.

“Ahimsa [non-violence] is one of the ideals of Hinduism. It means that one should avoid harming any living thing, and also avoid the desire to harm any living thing. Ahimsa is not just non-violence — it means avoiding any harm, whether physical, mental or emotional.... In modern times, the strongest proponent of ahimsa was the Indian leader Mahatma Gandhi, who believed that ahimsa was the highest duty of a human being.”

<http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/war.shtml>

- (a) (i) According to the passage above, what are THREE categories of distress or harm to living things one should avoid? **(3 marks)**
- (ii) According to the passage above, who was the world’s most popular proponent of non-violence or ahimsa? **(1 mark)**
- (iii) State TWO types of writing used in Hindu scriptures. **(2 marks)**
- (iv) Which type of writing named in (a) (iii) above is used to explain the technical steps to perform rituals? **(1 mark)**
- (v) State THREE literary styles in the Ramcharitmanas. **(3 marks)**
- (b) (i) *Performing prescribed activities King Janak and others certainly realized complete perfection; likewise you should perform as well considering for the sake of benefitting the welfare of the world.*

(Bhagvad Geeta 3:20)

Using the verse above and other teachings from the Geeta, and Hindu texts, explain the Hindu teaching that “promoting the welfare of all is one’s highest duty”.

(6 marks)

- (ii) In Ramayana, Ram explains that he carries arms because it is the duty of the Kshatriya (those who govern and protect society) to ensure that there is no distress in the kingdom.

Discuss TWO events in the Ramayana which show how Ram acted to relieve the distress of others. **(6 marks)**

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- (c) Lakshmi is a practising Hindu who is non-violent in her daily living. She denied her ten-year-old son the privilege of watching television as a form of punishment. Her son cried over this. Lakshmi is confused about whether her form of discipline could be described as an act of violence. She decides not to discipline him again.

Using the example of Arjuna, advise Lakshmi on how to approach the discipline of her son.

(10 marks)

Total 32 marks

THE ABSOLUTE AND AVATARS

3. (a) (i) State the THREE major names of God. **(3 marks)**
- (ii) List the functions that are attached to each of the THREE major names of God. **(3 marks)**
- (iii) Name the avatar in the Bhagvad Geeta. **(1 mark)**
- (iv) List THREE roles of God according to the popular prayer, “Twameva Maata . . .” (You alone are my . . .) **(3 marks)**
- (b) (i) Use TWO examples from the Ramayan to explain how Ram fulfilled his mission as an avatar. **(6 marks)**
- (ii) Choose TWO relationships expressed in the prayer “Twameva Maata . . .” (You alone are my . . .) and discuss how an individual may strengthen his/her relationship with God. **(6 marks)**
- (c) Sharmila is a young Hindu girl. Recently, she heard from the pandit that the Ultimate Reality or God is “without form, absolute and has no physical qualities”. She has difficulty making a personal connection with God “without a form”. Advise her how the Hindu teachings on Saguna Brahmna can help her make that personal connection. **(10 marks)**

Total 32 marks

THE CONCEPT OF SIN AND LIBERATION

4. Read the quotation below and answer the questions that follow.

“The earth, the air, the land and the water are not an inheritance from our forefathers but on loan from our children. So we have to hand over to them at least as it was handed over to us.”

(Mahatma Gandhi)

- (a) (i) According to the quotation above, state THREE things that are not considered an inheritance from our forefathers. **(3 marks)**
- (ii) According to the quotation above, what is the responsibility of this generation to the children? **(1 mark)**
- (iii) List THREE consequence of paap (sin that human beings commit). **(3 marks)**
- (iv) List THREE effects of paap/sin on society as a result of Ravan’s sins. **(3 marks)**
- (b) (i) Explain how a person is responsible for his/her own spiritual death, if s/he does not protect the environment. **(6 marks)**
- (ii) Explain the Hindu teaching that there is no kind of paap/sin that condemns the atman/soul forever to hell. **(6 marks)**
- (c) The devotes in the mandir in Cassava Alley are calling a meeting to discuss the increase in the number of cases of diseases spread by mosquitoes. Members of the community dump their garbage in the rivers providing a breeding ground for mosquitoes. They expect the government to clean up their garbage from the rivers. They do not see their actions as the cause of this problem.

Assume you are the pandit/priest, use Hindu teachings to advise the community about how their personal sins have caused the diseases and how they could atone for those sins.

(10 marks)

Total 32 marks

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FORM TP 2016111



TEST CODE **01241023**

MAY/JUNE 2016

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O P T I O N C – I S L A M

P a p e r 0 2 – G e n e r a l P r o f i c i e n c y

2 hours

16 MAY 2016 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION C — ISLAM

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read the ayah (verse) below and answer the questions that follow.

Say: “Come, I will rehearse what Allah hath (really) prohibited you from: Join not anything as equal with Him; be good to your parents; kill not your children on a plea of want — We provide sustenance for you and for them; come not nigh to shameful deeds — whether open or secret; take not life, which Allah hath made sacred, except by way of justice and law: thus doth He command you, that ye may learn wisdom.”

(Adapted from Holy Qur’an: 6: 151)

- (a) (i) To whom does ‘I’ refer in the ayah (verse) above? **(1 mark)**
- (ii) According to the ayah (verse) above, state THREE things Muslims are prohibited from doing? **(3 marks)**
- (iii) According to the ayah (verse) above, in what TWO circumstances is taking a life permitted? **(2 marks)**
- (iv) Give FOUR examples of “shameful deeds” in Islam. **(4 marks)**
- (b) (i) Explain the phrase in the ayah (verse) above: “... kill not your children on a plea of want...”. **(8 marks)**
- (ii) Children are a trust given to the parents by Allah. Parents will be held accountable for this trust on the Day of Judgment.

Using Islamic teachings, discuss the responsibilities of parents to children in light of these two statements. **(8 marks)**

- (c) Zahida, is fifteen years old. She normally attends the mosque with her parents. Recently, she became friends with some girls at school who were frequently in trouble with teachers and the principal. She has since started to disrespect her parents. She shouts at them and disobeys their instructions. Zahida has now refused to accompany her parents to the mosque.

As the youth counsellor at the mosque, advise Zahida of the consequences of her actions.

(10 marks)

Total 36 marks

GO ON TO THE NEXT PAGE

Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

The HOLY QUR'AN

2. Read the following ayah (verse) and answer the questions that follow.

Behold! in the creation of the heavens and the earth, and the alternation of night and day, — there are indeed Signs for men of understanding.

Men who celebrate the praises of Allah, standing, sitting, and lying down on their sides, and contemplate the (wonders of) creation in the heavens and the earth, (With the thought): "Our Lord! not for naught Hast Thou created (all) this! Glory to Thee! Give us salvation from the penalty of the Fire.

(Holy Qur'an: 3: 190–191)

- (a) (i) According to the ayah (verse) above, what are the TWO signs for men of understanding? **(2 marks)**
- (ii) According to the ayah (verse) above, in what THREE positions can Muslims praise Allah? **(3 marks)**
- (iii) State THREE characteristics of the Fire of Hell. **(3 marks)**
- (iv) List the names of TWO of the daily Salaah (Prayer). **(2 marks)**
- (b) (i) Explain TWO ways in which the Qur'an is transmitted and preserved. **(6 marks)**
- (ii) Explain how a Muslim's personal relationship with Allah can be improved through the use of duas (supplications). **(6 marks)**
- (c) Yasmin has been a close friend of yours for many years. You both went to Maktab (Islamic classes) together, and attended the same primary school. You also visit each other regularly. You have noticed that she is now wearing tight clothing and you have seen her eating haram (forbidden) food. You are very concerned about her.

Advise Yasmin about her actions as they relate to Islamic teachings on diet and dress.

(10 marks)

Total 32 marks

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CONCEPT OF ALLAH (GOD)

3. Read the ayah (verse) below and answer the questions that follow.

Every soul shall have a taste of death: And only on the Day of Judgment shall you be paid your full recompense. Only he who is saved far from the Fire and admitted to the Garden will have attained the object (of Life): For the life of this world is but goods and chattels of deception.

(Holy Qur'an: 3: 185)

- (a) (i) According to the ayah (verse) above, what will every soul experience? **(1 mark)**
- (ii) According to the ayah (verse) above, what are TWO characteristics of life in this world? **(2 marks)**
- (iii) According to the ayah (verse) above, who will attain the object of life? **(2 marks)**
- (iv) State THREE signs of the Last Day. **(3 marks)**
- (v) List TWO events of the Day of Judgement. **(2 marks)**
- (b) (i) "Every soul shall have a taste of death." Using Islamic teachings, examine this statement. **(6 marks)**
- (ii) Explain the concept of reward and punishment in Islam. **(6 marks)**
- (c) "The purpose of life is to eat, reproduce and die. There is no evidence that a hereafter exists. Atheism is also one of the fastest growing belief systems." These were the words of a lecturer at the community centre. You are concerned that young impressionable minds may be swayed by this thinking.

Using the Islamic teachings of life after death and the hereafter, write a response to the lecturer's claims to post on your Facebook page. **(10 marks)**

Total 32 marks

SIN, PUNISHMENT AND REWARD

4. Read the ayah (verse) below and answer the questions that follow.

Say: "The things that my Lord hath indeed forbidden are: shameful deeds, whether open or secret; sins and trespasses against truth or reason; assigning of partners to Allah, for which He hath given no authority; and saying things about Allah of which ye have no knowledge."

(Holy Qur'an: 7: 33)

- (a) (i) According to the ayah (verse) above, state THREE things which the Lord has forbidden. **(3 marks)**
- (ii) According to the ayah (verse) above, what are the TWO characteristics of shameful deeds? **(2 marks)**
- (iii) List THREE major sins in Islam. **(3 marks)**
- (iv) List TWO spiritual consequences of sin. **(2 marks)**
- (b) (i) In the Holy Qur'an (17:14), Allah says that people will be told to "Read their record" on the Day of Judgement.
- Explain how the record will be used on the Day of Judgement. **(6 marks)**
- (ii) Explain the Islamic belief that no one can bear the sin of another person. **(6 marks)**
- (c) You have noticed that some persons in your community have been throwing garbage into a nearby drain. Recently, after heavy rain some parts of the community flooded. Some residents blamed the local government for their situation.

As a respected member of the Islamic community, you have been asked to address the community. Using Islamic teachings about the effects of sin on the environment, convince the members of the community about their responsibility to the environment. **(10 marks)**

Total 32 marks

END OF TEST

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TEST CODE **01241024**

MAY/JUNE 2016

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2 hours

16 MAY 2016 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR questions.
2. You MUST answer THREE questions: Question 1 and TWO other questions.
3. You are advised to take some time to read through the paper and plan your answers.

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OPTION D — JUDAISM

You MUST answer THREE questions: Question 1 (the compulsory question) and any other TWO questions.

You should spend approximately 40 minutes on Question 1.

HUMAN LIFE ISSUES

1. Read the conversation below and answer the questions that follow.

Turnus Rufus: *Why did God create poor people?*

Rabbi Akiba: *When the rich give to the poor, they are thereby saved from hell.*

Turnus Rufus: *But if God didn't feed his servants, aren't you disobeying God by feeding them?*

Rabbi Akiba: *But wouldn't it make God happy if his son was hungry and you fed him?*

(Adapted from Baba Bathra 10a)

- (a) (i) According to the conversation above, how do the rich save themselves from hell? **(1 mark)**
- (ii) What TWO words are used to describe the relationship between God and humankind? **(2 marks)**
- (iii) According to the Torah, what TWO categories of persons must be assisted? **(2 marks)**
- (iv) State ONE source of moral values and give TWO examples of moral values. **(3 marks)**
- (v) Name TWO generous individuals mentioned in the TeNaKh. **(2 marks)**
- (b) (i) Using examples from the TeNaKh, discuss the Jewish view of wealth. **(8 marks)**
- (ii) Explain the Jewish concept that humankind was created in the image of God. **(8 marks)**
- (c) Joseph has just lost his job and does not know how he will afford to pay his bills. He is angry at God and wonders why he has wasted all those years going to the synagogue and observing the Torah.

Use the teachings of the Torah to explain to Joseph why bad things happen to good people, even though the whole world belongs to God. **(10 marks)**

Total 36 marks

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Answer any TWO of the following questions.

You should spend approximately 35 minutes on EACH of the TWO questions you choose.

THE TENNAKH [TeNaKh]

2. (a) (i) In what language is the TeNaKh primarily written? **(1 mark)**
- (ii) Name THREE prophets in the TeNaKh. **(3 marks)**
- (iii) Name THREE of the five Books of Moses. **(3 marks)**
- (iv) How many Pilgrim festivals are there? **(1 mark)**
- (v) Who wrote the Book of Psalms and in which section of the TeNaKh does it appear? **(2 marks)**
- (b) (i) Explain the role of the Oral Tradition (Oral Law) in the transmission of the Torah. **(6 marks)**
- (ii) Explain the journey of the soul after death according to Jewish teachings. **(6 marks)**
- (c) Simone is a member of the Jewish community and is proud of Judaism's role in making the world a better place. She believes that she is a good Jew, but she loves pork and shrimp.
- Using teachings from the TeNaKh, advise Simone as to the dietary regulations of Judaism. **(10 marks)**

Total 32 marks

GOD

3. Read the passage below and answer the questions that follow.

And Isaac entreated the Lord for his wife, because she was barren; and the Lord let Himself be entreated of him, and Rebekah his wife conceived. And the children struggled together within her; and she said: 'If it be so, wherefore do I live?' And she went to inquire of the Lord.

Genesis 25:21–22)

- (a) (i) State TWO ways that Isaac and Rebekah responded to their challenges. **(2 marks)**
- (ii) What was Isaac and Rebekah's concern and what was the outcome of their prayers? **(2 marks)**
- (iii) What does the Shema prayer demonstrate? **(2 marks)**
- (iv) Give TWO names of G-d and what they mean. **(4 marks)**
- (b) (i) Explain TWO aspects of the covenant between G-d and Abram. **(6 marks)**
- (ii) Explain why G-d has multiple names. Use TWO examples to support your point. **(6 marks)**
- (c) Christina tells Sarah that G-d no longer loves the Jewish people. He exiled them from the Land of Israel and they have been persecuted throughout history. In addition, they are a small religious group compared to others.

Using the concept of ber'it (covenant), write a response to Christina. **(10 marks)**

Total 32 marks

FESTIVALS AND OBSERVANCES

4. Read the passage below and answer the questions that follow.

In the first month, on the fourteenth day of the month at dusk, is the Lord's Passover. And on the fifteenth day of the same month is the feast of unleavened bread unto the Lord; seven days you shall eat unleavened bread. In the first day you shall have a holy convocation; you shall do no manner of servile work. And you shall bring an offering made by fire unto the Lord seven days; in the seventh day is a holy convocation; you shall do no manner of servile work.

- (a) (i) To which festival is the passage above referring? **(1 mark)**
(ii) How long is the festival? **(1 mark)**
(iii) Which TWO days are a holy convocation? **(2 marks)**
(iv) State TWO seder plate items. **(2 marks)**
(v) State the names of THREE other Jewish festivals. **(3 marks)**
(vi) Which festival commemorates the Giving of the Torah? **(1 mark)**
- (b) (i) Discuss TWO similarities between Rosh Hashanah and Yom Kippur. **(6 marks)**
(ii) Discuss TWO differences between Rosh Hashanah and Yom Kippur. **(6 marks)**
- (c) There is a new smartphone app available called the 'Shabbos App'. It keeps your phone on all the time. It therefore allows you to text on Shabbat without you having to turn the phone on.

Using your knowledge about the purpose of Shabbat, write an article discussing whether this app is in keeping with the observance of Shabbat. **(10 marks)**

Total 32 marks

END OF TEST

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